



ST. THERESE
CATHOLIC ACADEMY

May 2018

Dear Families,

Let's have your child continue school work over the summer to encourage "summer thrive" as opposed to "summer slide" (where, by summer's end, students' skills have slid down to as much as where these were at early spring time of third grade, if they don't practice their skills; we don't want that for your child). To help with continued growth, here is the STCA summer packet for outgoing 3rd graders. These pages, along with a book review, will need to be turned in when your child returns to school at the end of summer. Encourage more work in areas that interest your child, as well as areas you feel that she or he needs a little more practice. It is easy to do that with our digital programs. Steer them to pick lessons that are just right for them.

Items in this packet, as well as completed digital learning lessons, will impact Reading, Math, Writing/Language Arts, as well as Religion grades (writing prompts related to faith and service) for the 1st trimester of next year.

Reading: Students are free to choose books or **Achieve3000** articles they would like to read over the summer. But they will have to pick one book, a novel, to do a book review on. The details and prewriting for this **book review** are attached.

Math: Our goal as a school is to improve math skills. I would like the children to continue math practice, especially **faster recall of their multiplication and division facts**. This will serve them well next year and beyond. I recommend that they do one math sheet each week. I will leave it up to you to decide at what point you will want to do timed 1-minute and/or 3-minute drills for your child, using these fact sheets, which include basic addition and subtraction facts. For multiplication and division, you might not want to time them at the start, but feel free to adjust for what your child is ready for. In addition, they should do at least one lesson **weekly** on **IXL Math** on topics of their choice from 3nd grade onwards, and/or do **iReady Math** lessons.

Writing: The more, regular practice your child has in writing, the easier it will be for them to write well and get better at it. Please have them respond to the prompts for each week. (If they have an alternate topic they want to write about for that week, have them cross out the prompt for the week, and write about the topic they like. If they want to add illustrations to their writing, that's okay, too.) Have them share their writing with you and other family members.

Help keep your child's skills honed and fine-tuned over the summer by encouraging them to have fun with these assignments, personalizing them, and challenging them to be in charge of their learning by choosing digital lessons and topics that interest them (very easy to do on IXL and Achieve3000).

Have a wonderful summer, help the students' skills thrive, and see you on campus next year!

Best regards,
Leo Lazo
St. Therese Catholic Academy, 3rd Grade Classroom

Approved by M.D.D. 05/05/18

Read Books and Write a Book Review!

Read plenty of books! Then write a book review about one that you really liked (or the opposite---the one you really disliked).

A good book review gives its reader a good preview of the book you've just read, but *does not give the entire story away*. You also want to tell the reader your recommendation about the book and the reasons why you *like* or *don't like* the book.

In writing your book review, make sure you are answering the following guide questions. You may use this packet **for prewriting**, then use your notes/ideas in this packet to write (or type) your book review on separate papers.

1. First Paragraph: Introduction

In the first paragraph, include the **book's title**, **author** and a **general idea of what the book is about**, OR **your impression of it** (what you think about it: for example, *well-written, thrilling, awesome, very interesting, boring, forgettable, etc.*).

Book Title: _____

Author: _____

What the book is about OR your overall opinion about it:

2. Second Paragraph: Summary of the Plot

What happens in the story? (Write how the story begins, and the **important events** that follow, in the right order. Don't give away the entire story so as not to spoil things for the reader. Give at least **five important events** in the book that show how the character/s deal with the **main problem** in the book. Need more space? Write on notebook paper.)

3. Third Paragraph: Recommendation and Reasons

Do you recommend this book to others? _____

Why or why not? What do you like or don't like about the book? (For examples, see ideas below.)

Does the book start in an exciting or interesting way? How so?

Does it contain a lot of action or suspense? Give examples of scenes in the book.

Are the characters interesting? Why do you think so?

Do you like the author's style and use of words? Give examples.

Is the ending a surprise, or unusual, or something you didn't expect? Explain.

Give at least **3 specific details to support your recommendation:**

1. You should read/not read this book because . . .
2. You should read/not read this book because . . .
3. You should read/not read this book because . . .

4. Fourth Paragraph: Book's Message or Big Idea

What do you think is the book's message or big idea?

What message about life might the author be trying to tell through the book? What lesson about life or a big idea might someone learn from reading this book? **The message or big idea is usually connected to the story's main problem that the main character/s have to deal with.**

Message or Idea:

What important events or details in the story show this message or idea? Write at least two events or details.
Event or Detail 1:
Event or Detail 2:

5. Fifth paragraph: Ending sentences

Write your final words about the book. You can repeat some of your ideas or opinions but use different words. (Please don't write "The End." ☺)

Write your book review:

Using this packet, write your book review in paragraph form. Have fun with it! When you are done, you should have at least five (5) paragraphs with the details required in each paragraph. Using the rubric below, check to see how many points you get.

Edit and Revise your book review:

Edit and revise your draft to get the maximum points possible. Add needed details, or take out ones you don't need. Fix mistakes in spelling, capitalization, punctuation, sentences, and so on.

Publish and finalize your book review:

Publish your book review (use best handwriting, or type and print out) avoiding any last mistakes. If you wish, you can create an illustration to go with your book review. Turn in this packet along with the final version of your book review.

Scoring Rubric: one check = one point

IDEAS

Book review's first paragraph includes

- the title of the book,
- its author, and
- a general idea of what the book is about, or your impression of the book.

It has a paragraph on what happens in the book, with (at least 5) important events.

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It has a paragraph with your

- recommendation and
- (at least 3) details about what you like or don't like about the book.

It has a paragraph on

- the book's main idea or message, and
- 2-details, scenes, or events in the story showing/supporting this message or idea.

ORGANIZATION and SENTENCE FLUENCY

The book review is **well-organized**; paragraphs are focused on the section topic.

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The sentences and paragraphs flow as you read them.

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CONVENTIONS

Book review has (*check off one row of boxes only*)

- none or very few (3 or less) spelling, punctuation, sentence, or capitalization errors, showing that the book review was written with care.
- has 4 to 6 spelling, punctuation, sentence, or capitalization errors.
- has 7 to 9 spelling, punctuation, sentence, or capitalization errors.
- has more than 9 spelling, punctuation, sentence, or capitalization errors.

Total Points Possible: 26

24-26 – A

21-23 – B

18-20 – C

16 – 17 – D

Name _____

Date _____

Time _____

Timed Test 1: Addition and Subtraction Facts



$4 + 1 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$11 - 2 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$8 - 0 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

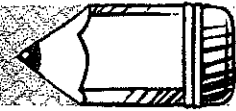
1 minute score: _____ 3 minute score: _____

Set a timer for 1 minute. Solve problems *without skipping*. Stop when the first minute is up. Mark where you stopped (or use a different colored pencil or pen for the next part). Set the timer for 2 minutes. Solve as many problems correctly. You can skip around for this part. Stop when the time is up. Using a calculator or chart, mark your answers right or wrong. Count the correct answers you got for the first minute, up to where you did not skip. This is your 1-minute score. Count the TOTAL correct answers you got (for the first one minute plus the additional 2 minutes). This is your 3-minute score. Your goal is to get better each time you do this timed test. If you did not finish the page, answer the rest of the problems using your correcting pen or marker.

Name _____

Date _____

Time _____

Timed Test 2: Addition and Subtraction Facts

$4 + 5 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$0 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$7 + 8 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$9 + 7 = \underline{\quad}$

$11 - 8 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$17 - 8 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$11 - 9 = \underline{\quad}$

$12 - 8 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$9 - 0 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

1 minute score: _____ 3 minute score: _____

Set a timer for 1 minute. Solve problems *without skipping*. Stop when the first minute is up. Mark where you stopped (or use a different colored pencil or pen for the next part). Set the timer for 2 minutes. Solve as many problems correctly. You can skip around for this part. Stop when the time is up. Using a calculator or chart, mark your answers right or wrong. Count the correct answers you got for the first minute, up to where you did not skip. This is your 1-minute score. Count the TOTAL correct answers you got (for the first one minute plus the additional 2 minutes). This is your 3-minute score. Your goal is to get better each time you do this timed test. If you did not finish the page, answer the rest of the problems using your correcting pen or marker.

Name: _____ Date: _____

$4 \times 6 =$	$10 \times 5 =$	$8 \times 8 =$	$9 \times 8 =$	$9 \times 9 =$
$8 \times 5 =$	$7 \times 9 =$	$4 \times 6 =$	$7 \times 7 =$	$3 \times 8 =$
$6 \times 7 =$	$3 \times 6 =$	$9 \times 5 =$	$12 \times 8 =$	$7 \times 4 =$
$9 \times 6 =$	$6 \times 5 =$	$7 \times 8 =$	$4 \times 12 =$	$3 \times 12 =$
$8 \times 7 =$	$12 \times 9 =$	$9 \times 4 =$	$3 \times 9 =$	$5 \times 5 =$
$12 \times 6 =$	$11 \times 3 =$	$6 \times 8 =$	$7 \times 6 =$	$7 \times 12 =$
$3 \times 4 =$	$9 \times 6 =$	$4 \times 7 =$	$6 \times 5 =$	$3 \times 9 =$
$5 \times 7 =$	$8 \times 11 =$	$12 \times 12 =$	$8 \times 6 =$	$8 \times 2 =$
$8 \times 7 =$	$6 \times 6 =$	$9 \times 7 =$	$4 \times 7 =$	$10 \times 5 =$
$8 \times 4 =$	$11 \times 9 =$	$12 \times 4 =$	$5 \times 9 =$	$5 \times 12 =$

1 minute score: _____ 3 minute score: _____

Set a timer for 1 minute. Solve problems *without skipping*. Stop when the first minute is up. Mark where you stopped (or use a different colored pencil or pen for the next part). Set the timer for 2 minutes. Solve as many problems correctly. You can skip around for this part. Stop when the time is up. Using a calculator or chart, mark your answers right or wrong. Count the correct answers you got for the first minute, up to where you did not skip. This is your 1-minute score. Count the TOTAL correct answers you got (for the first one minute plus the additional 2 minutes). This is your 3-minute score. Your goal is to get better each time you do this timed test. If you did not finish the page, answer the rest of the problems using your correcting pen or marker.

Name: _____ Date: _____

$3 \times 7 =$	$4 \times 9 =$	$8 \times 9 =$	$12 \times 2 =$	$5 \times 8 =$
$9 \times 8 =$	$9 \times 9 =$	$4 \times 6 =$	$10 \times 5 =$	$8 \times 8 =$
$7 \times 7 =$	$3 \times 8 =$	$8 \times 5 =$	$7 \times 9 =$	$4 \times 6 =$
$12 \times 8 =$	$7 \times 4 =$	$6 \times 7 =$	$3 \times 6 =$	$9 \times 5 =$
$4 \times 12 =$	$3 \times 12 =$	$9 \times 6 =$	$6 \times 5 =$	$7 \times 8 =$
$3 \times 9 =$	$5 \times 5 =$	$8 \times 7 =$	$12 \times 9 =$	$9 \times 4 =$
$7 \times 6 =$	$7 \times 12 =$	$12 \times 6 =$	$11 \times 3 =$	$6 \times 8 =$
$8 \times 6 =$	$8 \times 2 =$	$5 \times 7 =$	$8 \times 11 =$	$12 \times 12 =$
$4 \times 7 =$	$10 \times 5 =$	$9 \times 8 =$	$6 \times 6 =$	$9 \times 7 =$
$5 \times 9 =$	$5 \times 12 =$	$8 \times 4 =$	$11 \times 9 =$	$12 \times 4 =$

1 minute score: _____ 3-minute score: _____

Name: _____ Date: _____

$7 \times 7 =$	$3 \times 8 =$	$8 \times 5 =$	$7 \times 9 =$	$4 \times 6 =$
$12 \times 8 =$	$7 \times 4 =$	$6 \times 7 =$	$3 \times 6 =$	$9 \times 5 =$
$4 \times 12 =$	$3 \times 12 =$	$9 \times 6 =$	$6 \times 5 =$	$7 \times 8 =$
$3 \times 9 =$	$5 \times 5 =$	$8 \times 7 =$	$12 \times 9 =$	$9 \times 4 =$
$7 \times 6 =$	$7 \times 12 =$	$12 \times 6 =$	$11 \times 3 =$	$6 \times 8 =$
$6 \times 5 =$	$3 \times 9 =$	$3 \times 4 =$	$9 \times 6 =$	$4 \times 7 =$
$8 \times 6 =$	$8 \times 2 =$	$5 \times 7 =$	$8 \times 11 =$	$12 \times 12 =$
$4 \times 7 =$	$10 \times 5 =$	$9 \times 8 =$	$6 \times 6 =$	$9 \times 7 =$
$5 \times 9 =$	$5 \times 12 =$	$8 \times 4 =$	$11 \times 9 =$	$12 \times 4 =$
$8 \times 2 =$	$12 \times 9 =$	$12 \times 8 =$	$7 \times 5 =$	$11 \times 5 =$

1 minute score : _____ 3-minute score: _____

Name: _____ Date: _____

$8 \times 9 =$	$3 \times 7 =$	$6 \times 12 =$	$12 \times 2 =$	$5 \times 8 =$
$4 \times 6 =$	$9 \times 8 =$	$9 \times 9 =$	$10 \times 5 =$	$8 \times 8 =$
$8 \times 5 =$	$7 \times 7 =$	$3 \times 8 =$	$7 \times 9 =$	$4 \times 6 =$
$6 \times 7 =$	$12 \times 8 =$	$7 \times 4 =$	$3 \times 6 =$	$9 \times 12 =$
$9 \times 6 =$	$4 \times 12 =$	$3 \times 12 =$	$6 \times 5 =$	$7 \times 8 =$
$8 \times 7 =$	$3 \times 9 =$	$5 \times 5 =$	$12 \times 9 =$	$9 \times 4 =$
$6 \times 8 =$	$7 \times 6 =$	$7 \times 12 =$	$11 \times 3 =$	$6 \times 10 =$
$12 \times 3 =$	$8 \times 6 =$	$8 \times 2 =$	$8 \times 11 =$	$12 \times 12 =$
$12 \times 11 =$	$9 \times 7 =$	$10 \times 5 =$	$6 \times 6 =$	$9 \times 7 =$
$8 \times 4 =$	$5 \times 9 =$	$5 \times 12 =$	$11 \times 9 =$	$12 \times 4 =$

1 minute score: _____ 3-minute score: _____

Name: _____ Date: _____

$21 \div 7 =$	$36 \div 9 =$	$72 \div 9 =$	$96 \div 8 =$	$40 \div 8 =$
$72 \div 8 =$	$81 \div 9 =$	$24 \div 6 =$	$72 \div 9 =$	$64 \div 8 =$
$49 \div 7 =$	$24 \div 8 =$	$48 \div 4 =$	$63 \div 9 =$	$132 \div 11 =$
$108 \div 12 =$	$28 \div 4 =$	$42 \div 7 =$	$18 \div 6 =$	$45 \div 5 =$
$12 \div 4 =$	$27 \div 9 =$	$54 \div 9 =$	$30 \div 6 =$	$56 \div 8 =$
$27 \div 9 =$	$25 \div 5 =$	$56 \div 7 =$	$81 \div 9 =$	$36 \div 4 =$
$42 \div 6 =$	$45 \div 9 =$	$27 \div 3 =$	$21 \div 3 =$	$48 \div 8 =$
$30 \div 5 =$	$56 \div 8 =$	$16 \div 4 =$	$54 \div 6 =$	$28 \div 7 =$
$48 \div 6 =$	$35 \div 7 =$	$35 \div 7 =$	$64 \div 8 =$	$55 \div 5 =$
$14 \div 7 =$	$20 \div 5 =$	$72 \div 8 =$	$36 \div 6 =$	$63 \div 7 =$

1-minute score _____ 3-minute score _____

Name: _____ Date: _____

$24 \div 6 =$	$10 \div 5 =$	$64 \div 8 =$	$72 \div 8 =$	$81 \div 9 =$
$40 \div 5 =$	$63 \div 9 =$	$32 \div 4 =$	$49 \div 7 =$	$24 \div 8 =$
$42 \div 7 =$	$18 \div 6 =$	$45 \div 5 =$	$14 \div 2 =$	$28 \div 4 =$
$54 \div 9 =$	$30 \div 6 =$	$56 \div 8 =$	$12 \div 4 =$	$27 \div 9 =$
$56 \div 7 =$	$81 \div 9 =$	$36 \div 4 =$	$27 \div 9 =$	$25 \div 5 =$
$27 \div 3 =$	$21 \div 3 =$	$48 \div 8 =$	$42 \div 6 =$	$18 \div 2 =$
$35 \div 7 =$	$64 \div 8 =$	$12 \div 4 =$	$48 \div 6 =$	$16 \div 2 =$
$72 \div 8 =$	$36 \div 6 =$	$63 \div 7 =$	$14 \div 7 =$	$20 \div 5 =$
$32 \div 4 =$	$72 \div 9 =$	$48 \div 4 =$	$45 \div 9 =$	$15 \div 3 =$
$96 \div 8 =$	$35 \div 7 =$	$55 \div 5 =$	$16 \div 2 =$	$56 \div 8 =$

1-minute score _____ 3-minute score _____

Name: _____ Date: _____

$72 \div 8 =$	$81 \div 9 =$	$24 \div 6 =$	$60 \div 5 =$	$64 \div 8 =$
$49 \div 7 =$	$24 \div 8 =$	$40 \div 5 =$	$63 \div 9 =$	$32 \div 4 =$
$12 \div 4 =$	$27 \div 9 =$	$54 \div 9 =$	$30 \div 6 =$	$56 \div 8 =$
$27 \div 9 =$	$25 \div 5 =$	$56 \div 7 =$	$81 \div 9 =$	$36 \div 3 =$
$42 \div 6 =$	$18 \div 2 =$	$27 \div 3 =$	$84 \div 12 =$	$48 \div 8 =$
$30 \div 5 =$	$108 \div 12 =$	$16 \div 4 =$	$54 \div 6 =$	$72 \div 12 =$
$48 \div 6 =$	$24 \div 2 =$	$35 \div 7 =$	$64 \div 8 =$	$12 \div 4 =$
$84 \div 12 =$	$20 \div 5 =$	$72 \div 8 =$	$36 \div 6 =$	$63 \div 7 =$
$45 \div 9 =$	$15 \div 3 =$	$32 \div 4 =$	$72 \div 9 =$	$48 \div 4 =$
$96 \div 12 =$	$56 \div 8 =$	$96 \div 8 =$	$35 \div 7 =$	$55 \div 5 =$

1 minute score: _____

3-minute score: _____

Name: _____ Date: _____

$81 \div 9 =$	$72 \div 8 =$	$24 \div 6 =$	$10 \div 5 =$	$64 \div 8 =$
$24 \div 8 =$	$49 \div 7 =$	$40 \div 5 =$	$63 \div 9 =$	$32 \div 4 =$
$28 \div 4 =$	$14 \div 2 =$	$42 \div 7 =$	$18 \div 6 =$	$45 \div 5 =$
$27 \div 9 =$	$12 \div 4 =$	$54 \div 9 =$	$30 \div 6 =$	$56 \div 8 =$
$25 \div 5 =$	$27 \div 9 =$	$56 \div 7 =$	$81 \div 9 =$	$36 \div 4 =$
$18 \div 2 =$	$42 \div 6 =$	$27 \div 3 =$	$21 \div 3 =$	$48 \div 8 =$
$16 \div 2 =$	$48 \div 6 =$	$35 \div 7 =$	$64 \div 8 =$	$12 \div 4 =$
$20 \div 5 =$	$14 \div 7 =$	$72 \div 8 =$	$36 \div 6 =$	$63 \div 7 =$
$15 \div 3 =$	$45 \div 9 =$	$32 \div 4 =$	$72 \div 9 =$	$48 \div 4 =$
$56 \div 8 =$	$16 \div 2 =$	$96 \div 8 =$	$35 \div 7 =$	$55 \div 5 =$

1-minute score _____ 3-minute score _____

