

St. Therese Year-at-a-Glance Curriculum
Subject: 7th Grade ELA

Focus: Reading, writing, grammar, communication

Textbooks: Wordly Wise, Exercises in English Grammar Work Book d

Other Resources: IXL, Achieve 3000, I-Ready

Trimester 1 (August – November)	Trimester 2 (November – March)	Trimester 3 (April – June)
<p>1. Reading</p> <ul style="list-style-type: none"> a. Non- fiction (achieve 3000) b. Summarizing c. Compare and contrast d. Citing evidence e. Fiction (short stories) <p>2. Writing</p> <ul style="list-style-type: none"> a. Narrative- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. <p>3. Grammar/ Usage</p> <ul style="list-style-type: none"> a. IXL b. Parts of speech <p>4. Communication</p>	<p>1. Reading</p> <ul style="list-style-type: none"> a. Novel b. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. c. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings <p>2. Writing</p> <ul style="list-style-type: none"> a. Expository- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the 	<p>1. Reading</p> <ul style="list-style-type: none"> a. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. <p>2. Writing</p> <ul style="list-style-type: none"> a. Persuasive b. Write arguments to support claims with clear reasons and relevant evidence.

<p>a. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>selection, organization, and analysis of relevant content.</p> <p>3. Grammar/ Usage</p> <p>a. IXL</p> <p>b. Parts of speech</p> <p>4. Communication</p> <p>a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>3. Grammar/ Usage</p> <p>a. IXL</p> <p>b. Parts of speech</p> <p>4. Communication</p> <p>a. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation</p> <p>b. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate</p>
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