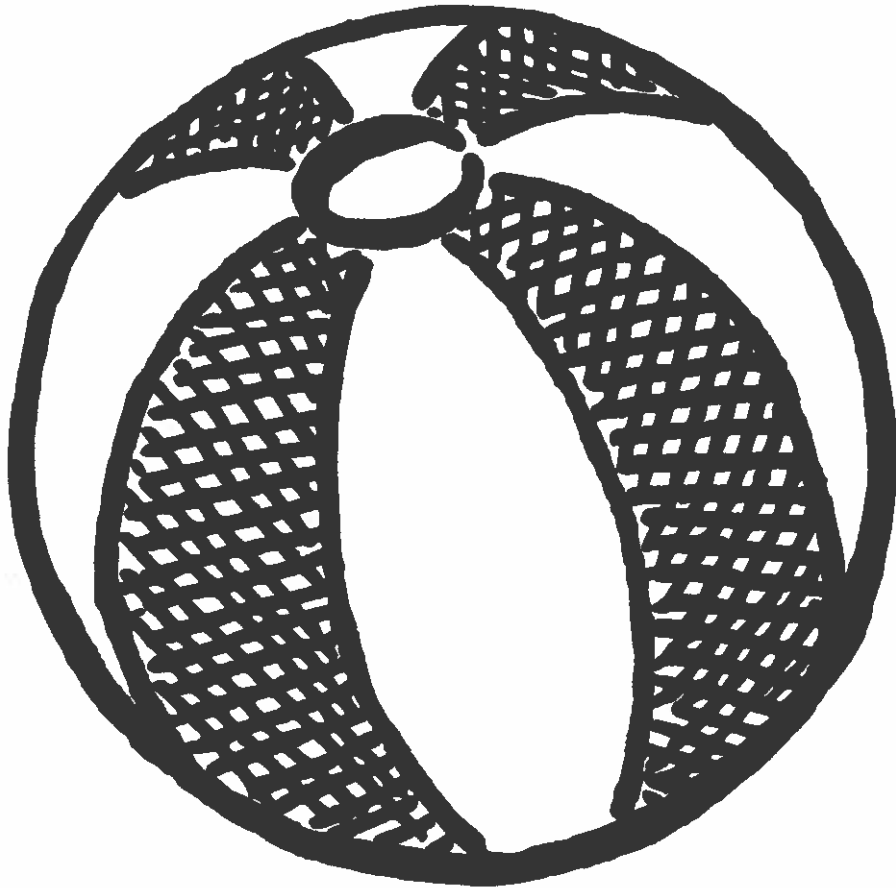


Rising 1st to 2nd Graders



August Packet  
Literacy

# Aug Day 1

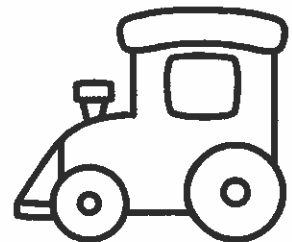
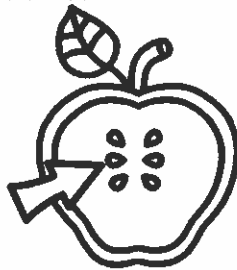
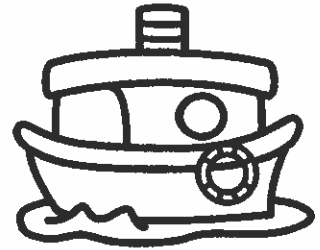
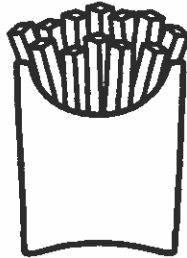
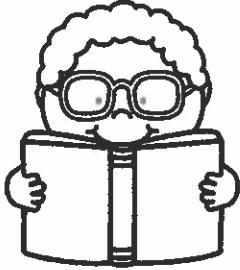
Name: \_\_\_\_\_

Directions: Write and spell out the words for each picture. All pictures have a long vowel sound.



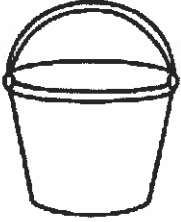
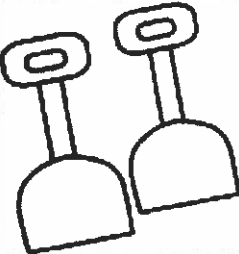
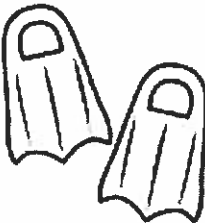

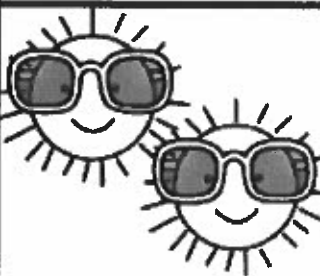
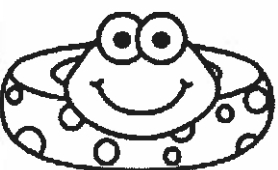



©TheReadingDollar

## I LONG for Summer



## Plural and Singular Nouns

Directions: Circle the correct noun for each picture. Write the word on the line.

 <p>bucket buckets</p>	 <p>shovel shovels</p>	 <p>flipper flippers</p>
 <p>umbrella umbrellas</p>	 <p>sun suns</p>	 <p>float floats</p>
 <p>swimsuit swimsuits</p>	 <p>glass glasses</p>	 <p>tree trees</p>

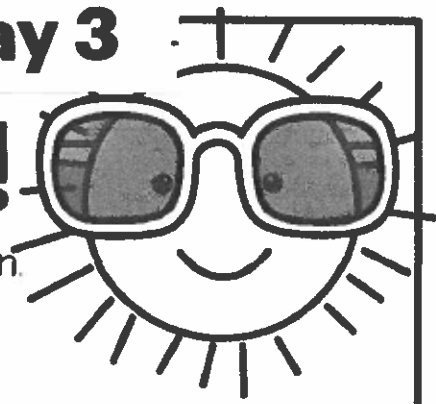
Directions: Write two sentences using either a singular or plural noun.

1. \_\_\_\_\_

2. \_\_\_\_\_

Name: \_\_\_\_\_

# Let's Write a Letter!



Directions: Write a letter to a friend about your summer vacation.

\_\_\_\_\_ Date

\_\_\_\_\_ Greeting and person's name

---

---

---

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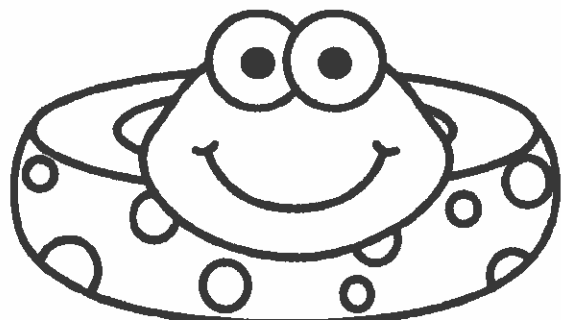
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---

(body of the letter)



\_\_\_\_\_ (closing)

\_\_\_\_\_ (signature)

Name \_\_\_\_\_

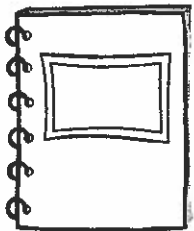
# EDITING CHECKLIST

Writing Title: \_\_\_\_\_



I wrote using neat handwriting, with spacing.

I have a capital letter at the beginning of each sentence.



I used punctuation at the end of each sentence.

I spelled words correctly.



I wrote using complete sentences.

I re-read my writing and made changes to make it even better.

# PROPER NOUNS

## Aug Day 4

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, months, and days of the week are all proper nouns

sam doll car	map monday marbles	beach august sand
susie surfboard saltwater	june waterpark slide	lemonade driving friday
chipmunk simon singing	sunday water ice cube	miss swanson teacher vacation

Write a sentence that includes two proper nouns:

---

---

---



**Aug Day 5**

# PROPER NOUNS

Read the words in each box.

Circle the word or phrase in each box that is a proper noun and needs a capital letter.

Hint: Names of people, months, and days of the week are all proper nouns

monday money monkey	soda sara songs	diner december days
fins face friday	maria markers math	ape adam airplane
camping carol car	thursday things table	school socks september

Write a sentence that includes two proper nouns:

---

---

---

Name \_\_\_\_\_

# Popsicle Letters!



Directions: Cut out the letters at the bottom of the page. Use the letter tiles to make new words. Write your new words according to the number of letters in each word.

2 Letters

3 Letters

4 Letters

5 Letters

p o p s i c l e s



Name: \_\_\_\_\_

Directions: Rewrite the sentence using correct capitalization and punctuation.



# Fixing Sentences

1. the boy, jack, will be going to the beach today

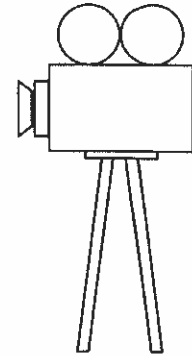
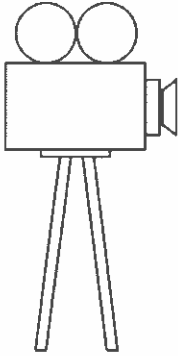
2. i cant wait to go to the beach

3. what will you bring with you to the beach

4. dont forget to put on sunscreen

Name: \_\_\_\_\_

# Organize Your Opinion



My favorite movie is... \_\_\_\_\_

Reason 1

---

---

---

Reason 2

---

---

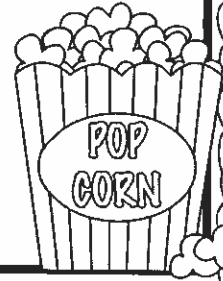
---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# My Favorite Movie

Draw a picture of your favorite movie here



Write your opinion about your favorite movie.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated six times.

Handwriting practice sheet with a decorative border of cupcake patterns. The page contains 12 sets of primary-ruled lines (top solid, middle dashed, bottom solid) for writing practice. At the bottom right, there is a graphic that says "MOVIE NIGHT" with a film reel icon for the letter 'O' in "MOVIE", and two "ADMIT ONE" movie tickets below it.

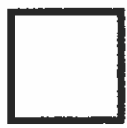
Name \_\_\_\_\_

# EDITING CHECKLIST

Writing Title: \_\_\_\_\_



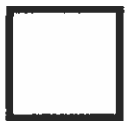
I wrote using neat handwriting, with spacing.



I have a capital letter at the beginning of each sentence.



I used punctuation at the end of each sentence.



I spelled words correctly.



I wrote using complete sentences.

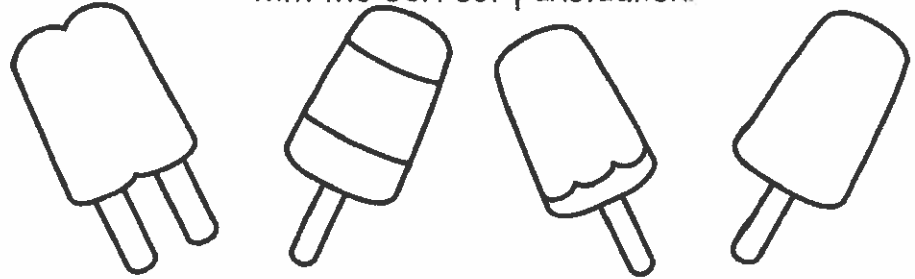


I re-read my writing and made changes to make it even better.

Name \_\_\_\_\_

# Summer Sentences

Directions: Fix each sentence and rewrite it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.



1. i like summer

2. do you like to eat popsicles when it is hot

3. we go camping during summer vacation

4. it is too hot to go outside

5. did you build a sandcastle today

6. i caught a fish

August 10, 11, 12<sup>Days</sup>

# Sight Word Practice

The list of words on the next page are important to be able to read and write for 2nd grade.

August 10: Choose 10 words that are tricky and practice writing them three times each.

August 11: Repeat with another 10 words.

August 12: Have a grown up test you on the 20 words!

If some are still tricky, you can write them on flash cards, chalk, colorful markers, and more!

<b>A</b>	a about also and another any are as
----------	--

<b>B</b>	be been being between by because
----------	---

<b>C</b>	called come could
----------	-------------------------

<b>D</b>	day do does down
----------	---------------------------

<b>E</b>	each
----------	------

<b>F</b>	first for friend from
----------	--------------------------------

<b>G</b>	good
----------	------

<b>H</b>	has have he her here his how
----------	--

<b>I</b>	I into is
----------	-----------------

<b>J</b>	
----------	--

<b>K</b>	
----------	--

<b>L</b>	little look
----------	----------------

<b>M</b>	many May me month Mr. Mrs. my
----------	---

<b>N</b>	new none nothing now number
----------	---

<b>O</b>	of one or other our out over own
----------	---

<b>P</b>	people put
----------	---------------

<b>Q</b>	
----------	--

<b>R</b>	
----------	--

<b>S</b>	said say says see she should some
----------	---

<b>T</b>	the their there they to too try two
----------	--

<b>U</b>	
----------	--

<b>V</b>	very
----------	------

<b>W</b>	want was water way we were what when
----------	---

<b>W</b>	where who why word work would write
----------	---

<b>X</b>	
----------	--

<b>Y</b>	you your
----------	-------------

<b>Z</b>	
----------	--

Fundations  
Level 1



Name \_\_\_\_\_

# Aug Day 10

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Name \_\_\_\_\_

# Aug Day 11

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Have a grown up test you!

Aug Day 12

1.

11.

2.

12.

3.

13.

4.

14.

5.

15.

6.

16.

7.

17.

8.

18.

9.

19.

10.

20.

Name: \_\_\_\_\_

# Summer Syllables

Directions: Color the number of syllables for each picture.

shovel



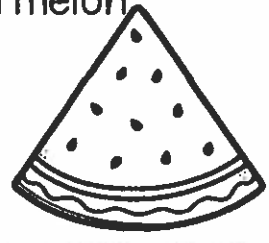
1 2 3 4

lemonade



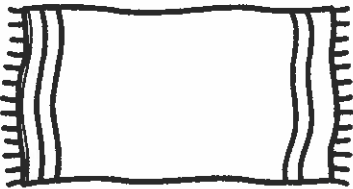
1 2 3 4

watermelon



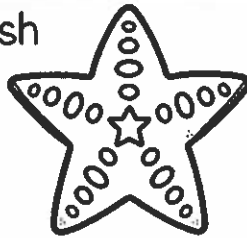
1 2 3 4

towel



1 2 3 4

starfish



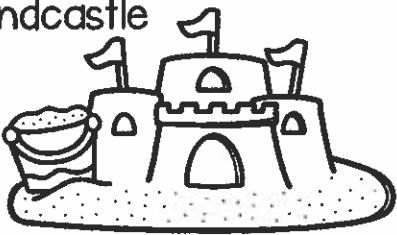
1 2 3 4

bucket



1 2 3 4

sandcastle



1 2 3 4

pineapple



1 2 3 4

umbrella



1 2 3 4

strawberry



1 2 3 4

sandals



1 2 3 4

sunglasses



1 2 3 4

# Aug Day 14

Beginning of the School Year ~ Narrative Prewriting Graphic Organizer

Topic Sentence:

I had a \_\_\_\_\_ summer!

What did you do?

First,

What did you do?

Next,

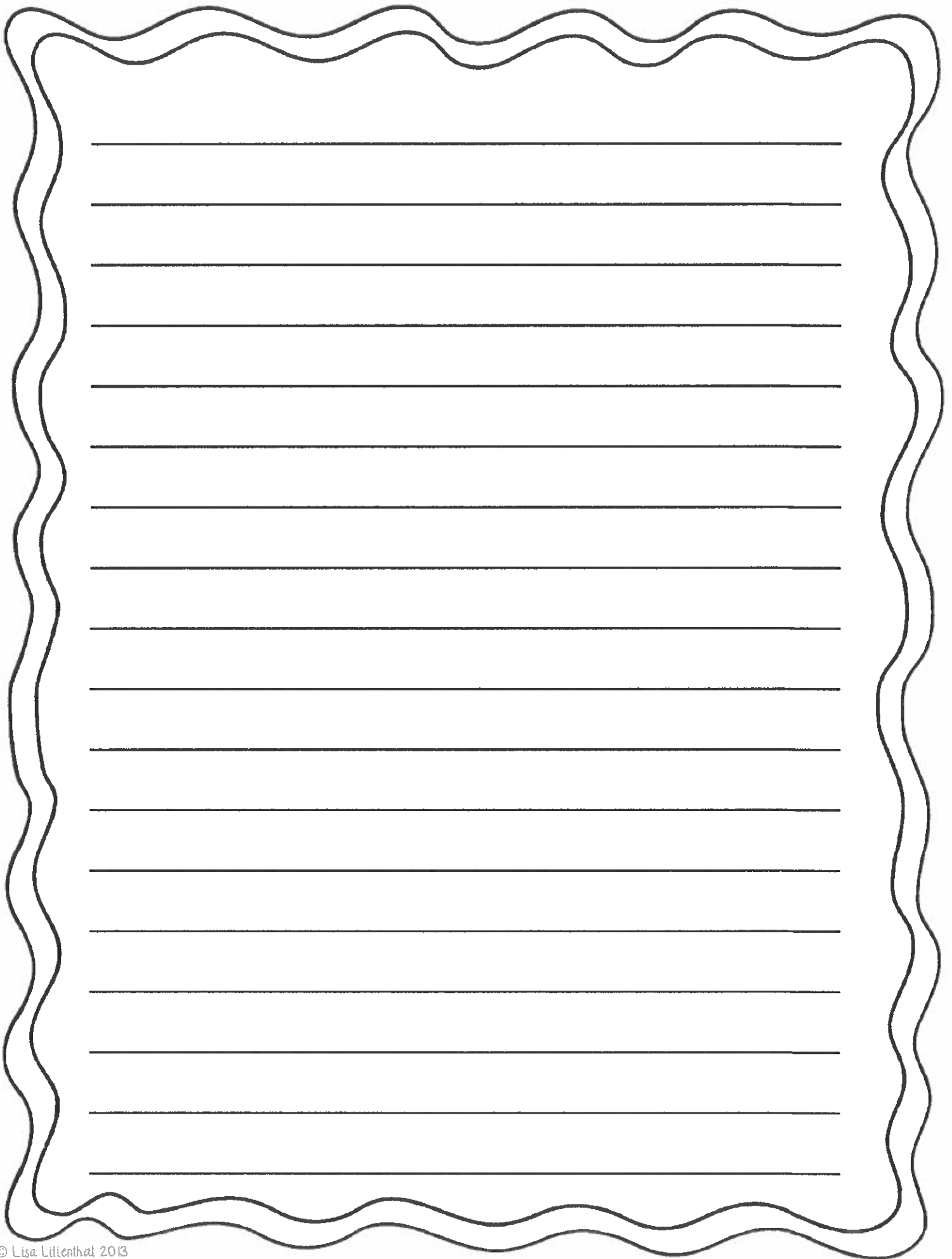
What did you do?

Last,

Conclusion:

Summer was \_\_\_\_\_!





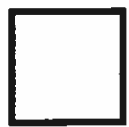
Name: \_\_\_\_\_

# EDITING CHECKLIST

Writing Title: \_\_\_\_\_



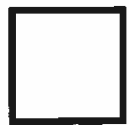
I wrote using neat handwriting, with spacing.



I have a capital letter at the beginning of each sentence.



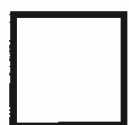
I used punctuation at the end of each sentence.



I spelled words correctly.



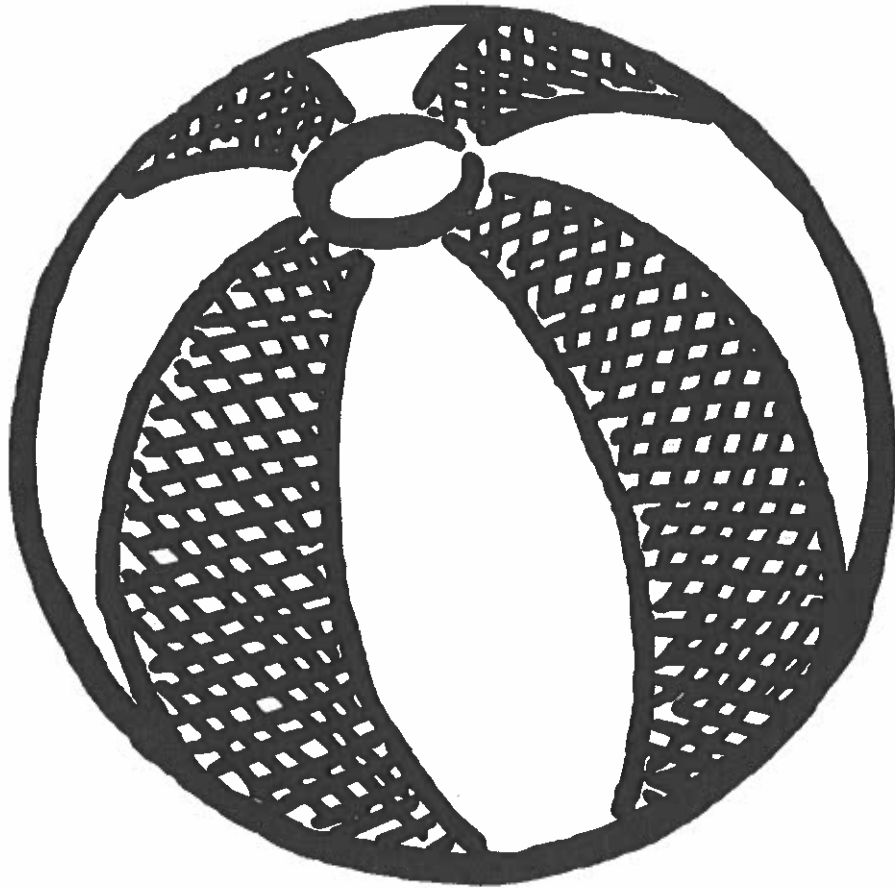
I wrote using complete sentences.



I re-read my writing and made changes to make it even better.



Rising 1st to 2nd Graders



August Packet  
Math

# Number Riddles

Directions: Read the clues to help you solve the riddle.

Write the answer on the line.

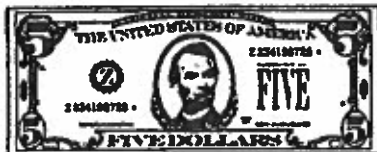
<p>I am thinking of a number. It is greater than 43. It is less than 45. What number is it? _____</p>	<p>I am thinking of a number. It is less than 10. It is odd. It is more than 7. What number is it? _____</p>
<p>I am thinking of a number. It is more than 70. It is less than 80. It has a 6 in the ones place. What number is it? _____</p>	<p>I am thinking of a number. It is less than 80. It is greater than 70. It has a 5 in the ones place. What number is it? _____</p>
<p>I am thinking of a number. It is less than 20. It is has a 1 in the ones place. It is greater than 10 What number is it? _____</p>	<p>I am thinking of a number. It is less than 30. It is greater than 20. It has a 8 in the ones place. What number is it? _____</p>
<p>I am thinking of a number. It is greater than 90. It is less than 100. It has a 7 in the ones place. What number is it? _____</p>	<p>I am thinking of a number. It has a 3 in the tens place. It is has a 0 in the ones place. What number is it? _____</p>
<p>I am thinking of a number. It has an 5 in the ones place. It has a 8 in the tens place. What number is it? _____</p>	<p>I am thinking of a number. It has a 4 in the ones place. It is has a 9 in the tens place. What number is it? _____</p>

# Counting Money

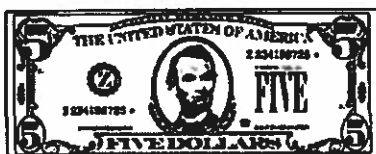
Write how much money is shown.  
Don't forget to use the \$ sign!



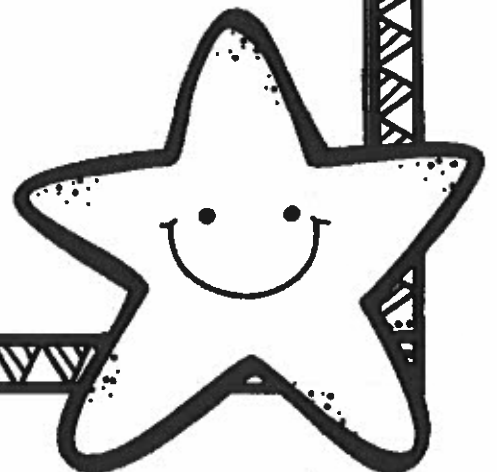
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Name: \_\_\_\_\_

Direction: Read the word problem and use the coins to find the solution.

# SUMMER Change

Jack wanted to buy a popsicle. He had 20¢ and the popsicle cost 15¢. After buying the ice cream, how much does Jack have left?



\_\_\_\_\_¢

Sally needed to buy sunglasses for beach day. The sunglasses cost 8¢. She has 10¢. How much will Sally have left after buying the sunglasses?



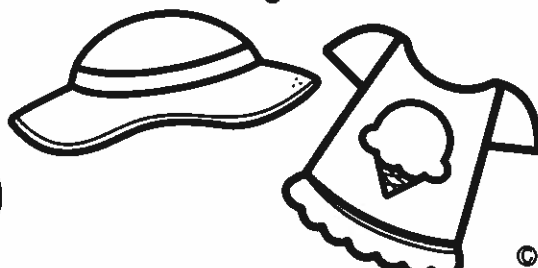
\_\_\_\_\_¢

Ron is selling lemonade for 2¢ each glass. His friend Ann bought a glass and gave him nickel. How much does Ron give her for change?



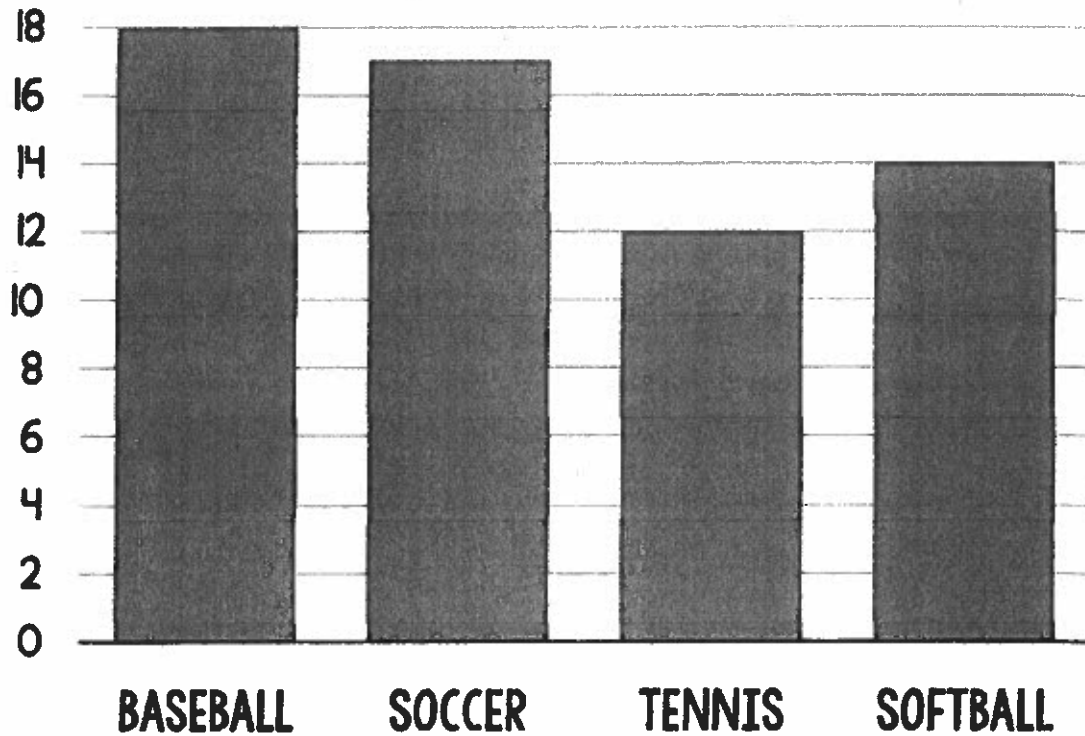
\_\_\_\_\_¢

Jane bought a hat and shirt for beach day. The hat cost 30¢ and shirt cost 40¢. She gave \$1.00. How much did Jane get back as change?



\_\_\_\_\_¢

# Favorite Summer Sports Graph



What was the least popular activity?

\_\_\_\_\_

How many people like soccer best?

\_\_\_\_\_

How many more people like baseball than softball?

\_\_\_\_\_

How many people like tennis or soccer best?

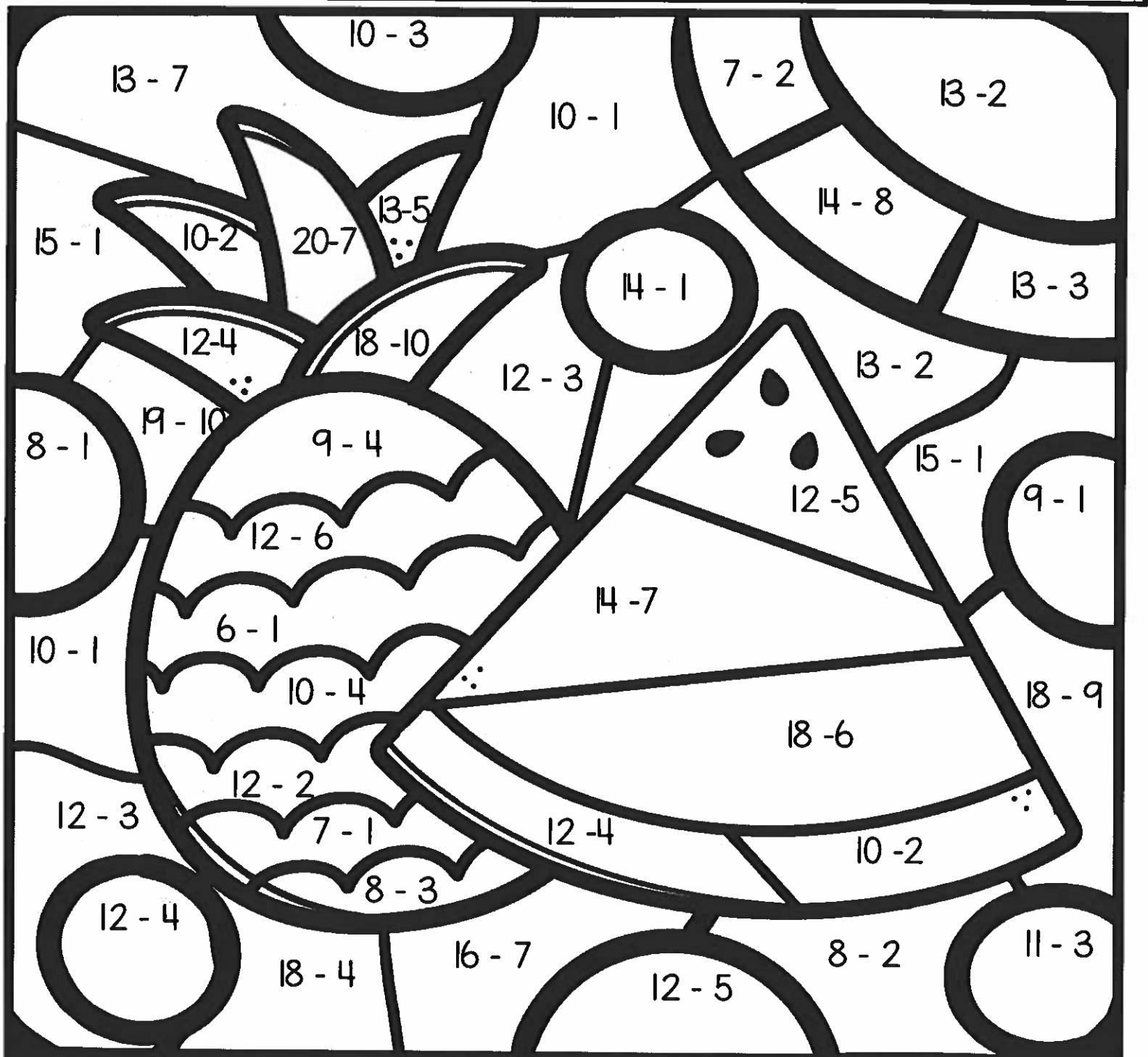
\_\_\_\_\_

Name: \_\_\_\_\_

Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

# Fruity Summer

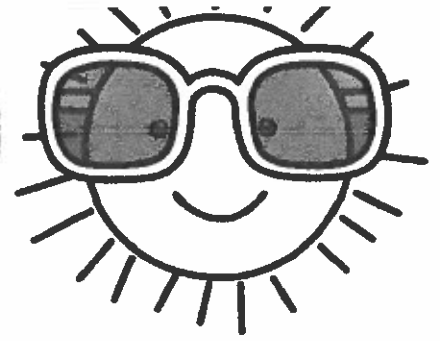
orange	yellow	red	green	purple
5	6	7	8	9
10	11	12	13	14



Name \_\_\_\_\_

## SUMMER Addition

Directions: Add the 3 addends and write the sum.



$$\begin{array}{r} 3 \\ 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ +4 \\ \hline \end{array}$$

Name: \_\_\_\_\_

# Buckets of Crabs



Directions: Look at the number on each bucket.  
Use the chart to make a new number.



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	

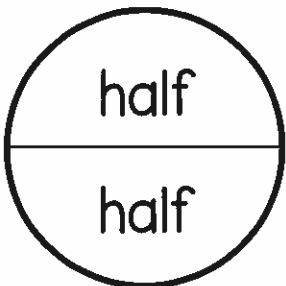


1 more	
1 less	
10 more	
10 less	
100 more	



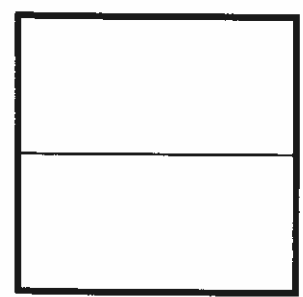
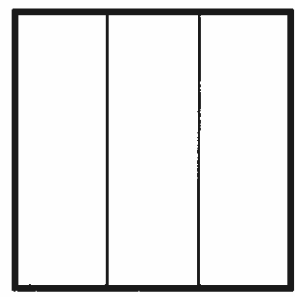
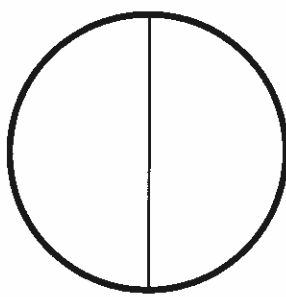
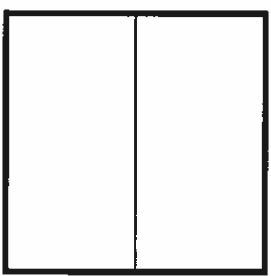
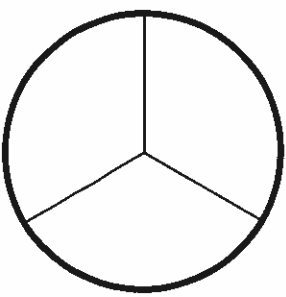
Name: \_\_\_\_\_

# Summer Halves

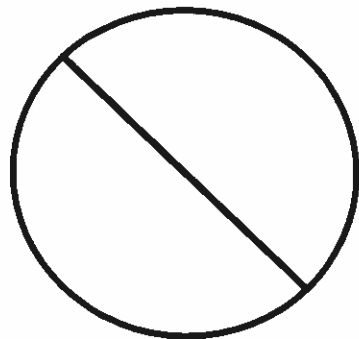
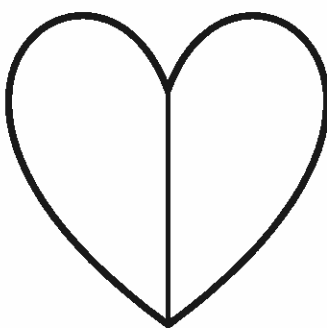
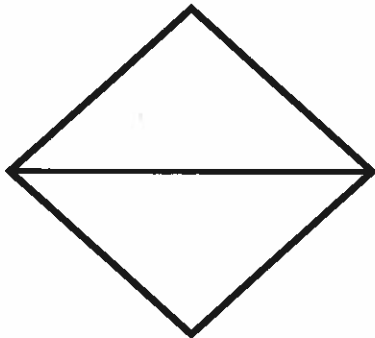
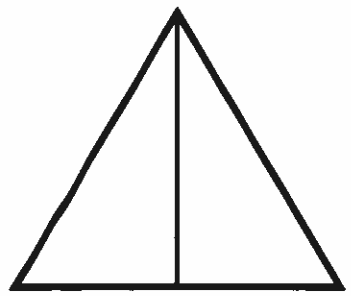


A half is 1 of 2 equal parts that make a whole.

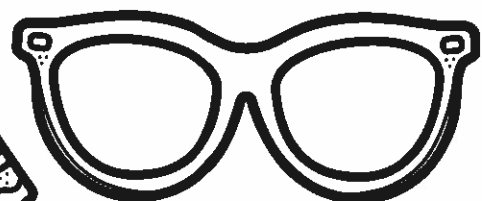
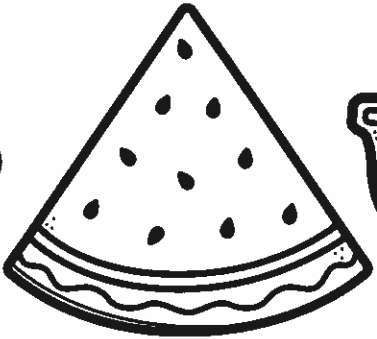
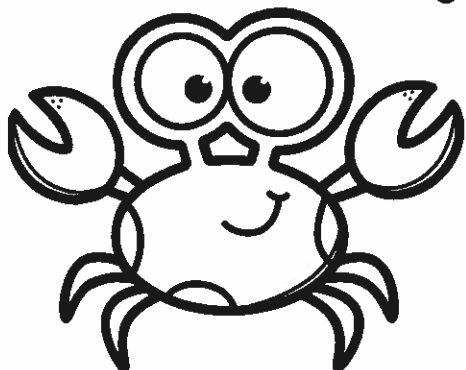
Circle the shapes that are partition in halves.



Color one half of each shape.



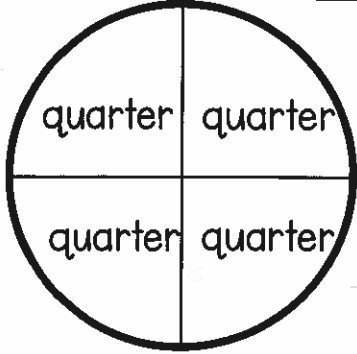
Partition each object into half and color one half.



Name: \_\_\_\_\_

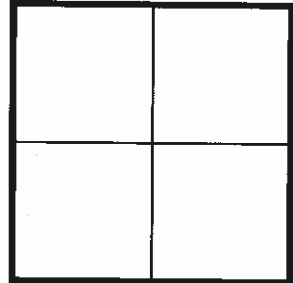
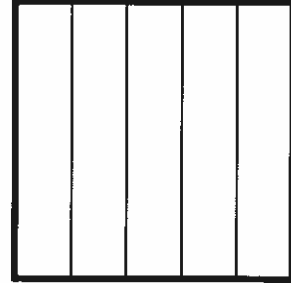
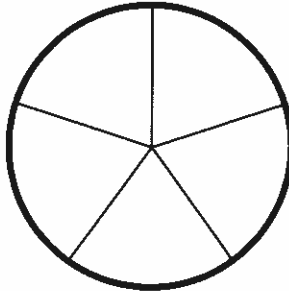
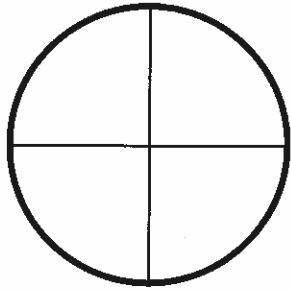
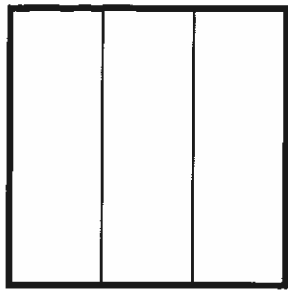
**Aug Day 9**

# Summer Quarter

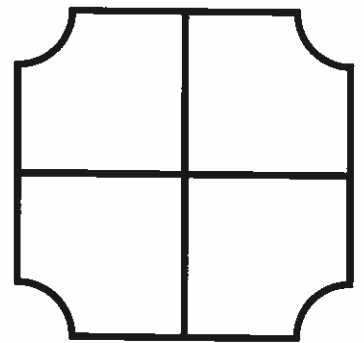
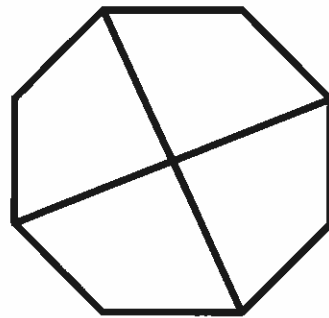
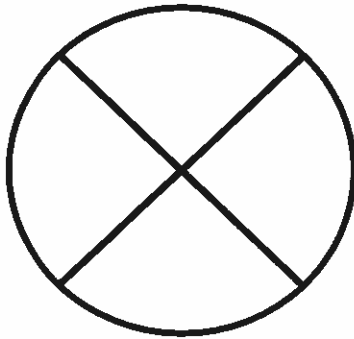
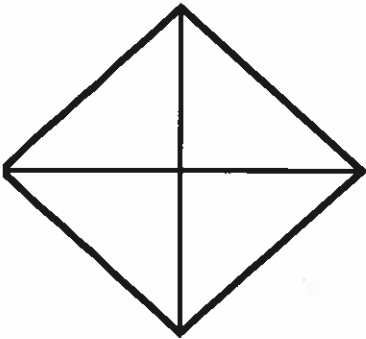


A quarter is 1 of 4 equal parts that make a whole.

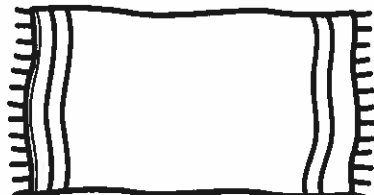
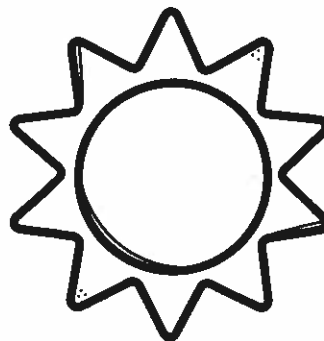
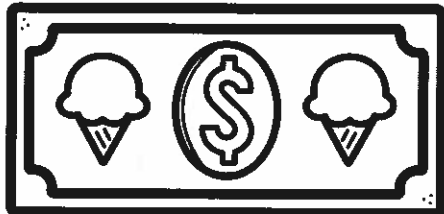
Circle the shapes that are partition in quarter.



Color one quarter of each shape.

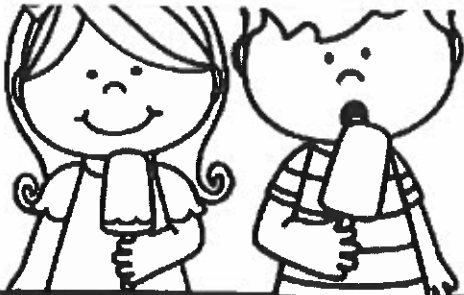


Partition each object into quarter and color one quarter.



# SUMMER TIME!

Directions: Draw hands on the clocks to match the digital time.

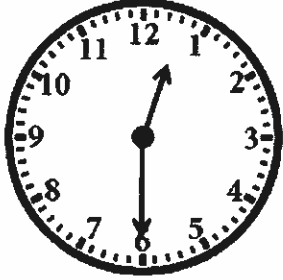
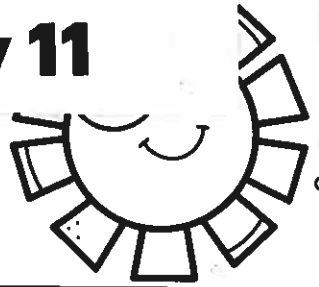


 7:30	 1:30	 9:30	 5:30
 10:30			 3:30
 6:30			 8:30
 11:30	 12:30	 4:30	 2:30

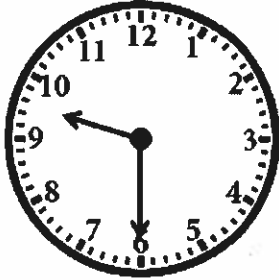
Name: \_\_\_\_\_

Directions: Write the time inside each box.

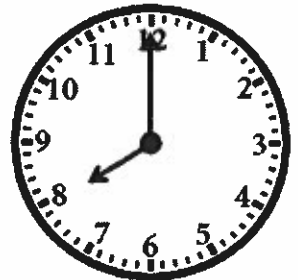
# More Summer Time



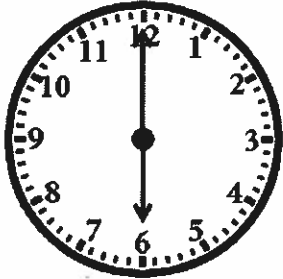
\_\_\_\_\_ : \_\_\_\_\_



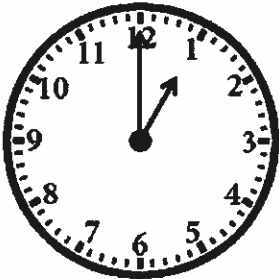
\_\_\_\_\_ : \_\_\_\_\_



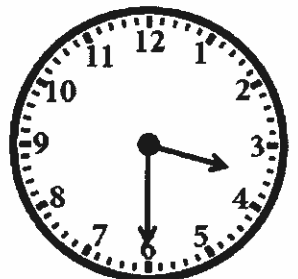
\_\_\_\_\_ : \_\_\_\_\_



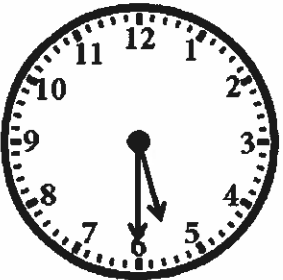
\_\_\_\_\_ : \_\_\_\_\_



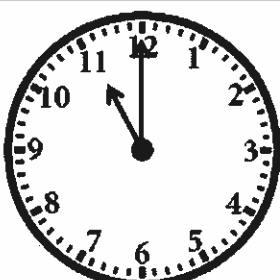
\_\_\_\_\_ : \_\_\_\_\_



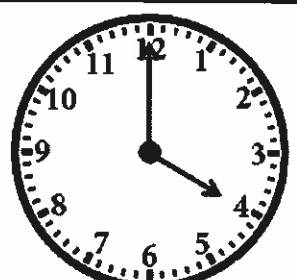
\_\_\_\_\_ : \_\_\_\_\_



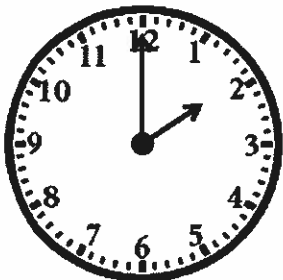
\_\_\_\_\_ : \_\_\_\_\_



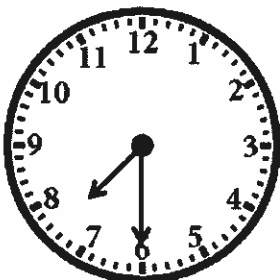
\_\_\_\_\_ : \_\_\_\_\_



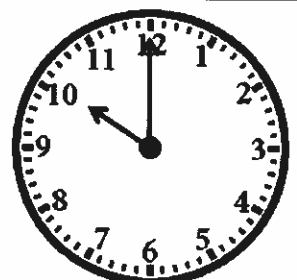
\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_



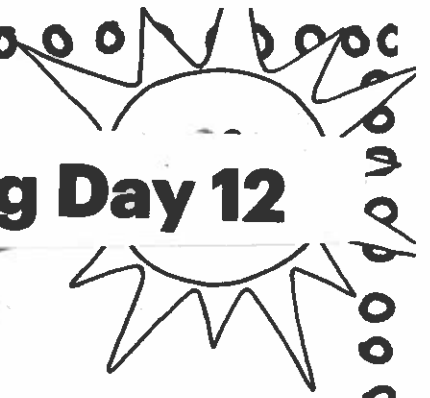
\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

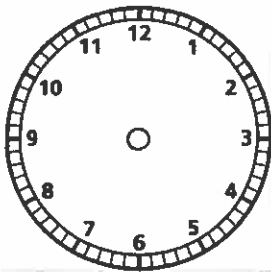
# TELLING TIME

## Aug Day 12

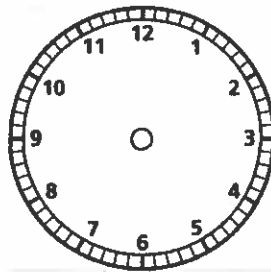


Show the time on the clocks.

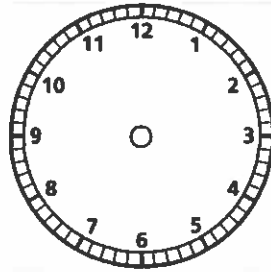
4:00



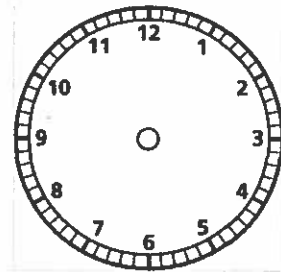
7:30



1:00

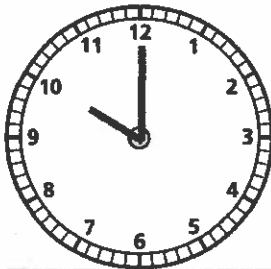


9:30

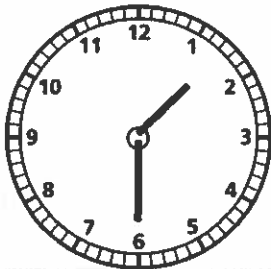


Write the time on the lines below .

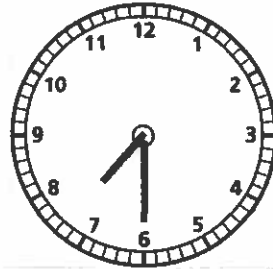
\_\_\_\_ : \_\_\_\_



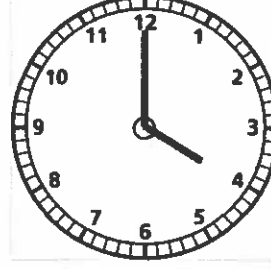
\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_



\_\_\_\_ : \_\_\_\_



Name: \_\_\_\_\_

Directions: Read the word problems. Use what you know to solve them.

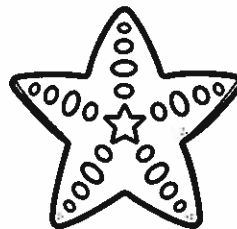
**'SUM' SUMMER PROBLEMS**

Jack bought 3 scoops of vanilla, 4 scoops of chocolate, and 5 scoops of strawberry. How many scoops of ice cream did Jack buy?



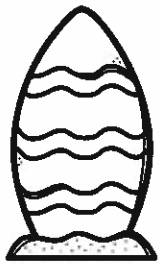
\_\_\_\_\_ scoops

Harry collected starfish. He collected 6 pink starfish, 2 red starfish, and 1 blue starfish. How many seashells did Harry collect?



\_\_\_\_\_ starfish

Betsy saw many surf boards. She saw 1 white surfboards 3 orange surfboards, and 7 blue surfboards. How many surfboards did Betsy see?



\_\_\_\_\_ surfboards

Ann saw 7 pink sunglasses, 4 green sunglasses, and 2 purple sunglasses at the beach. How many sunglasses did Ann see?



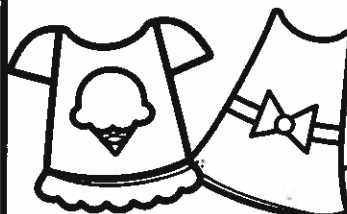
\_\_\_\_\_ sunglasses

Jack drank 3 glasses of lemonade. Harry drank 4 classes of lemonade. Betsy drank 2 glasses of lemonade. How many glasses of lemonade did they drink altogether?



\_\_\_\_\_ glasses

Dana packed 3 shirts, 2 swimsuits, and 4 dresses to take to the beach. How many clothes did Dana bring in all?



\_\_\_\_\_ clothes

# PROBLEM SOLVING

## Aug Day 14



Michael squeezed 12 lemons for his glass of lemonade. Alyssa squeezed 8 lemons for her glass of lemonade. How many more lemons did Michael squeeze than Alyssa?

Number Sentence	Answer

Jennie rode 6 laps around the park on her bike. Miguel rode 5 laps around the park on his bike. How many laps did they ride altogether?

Number Sentence	Answer

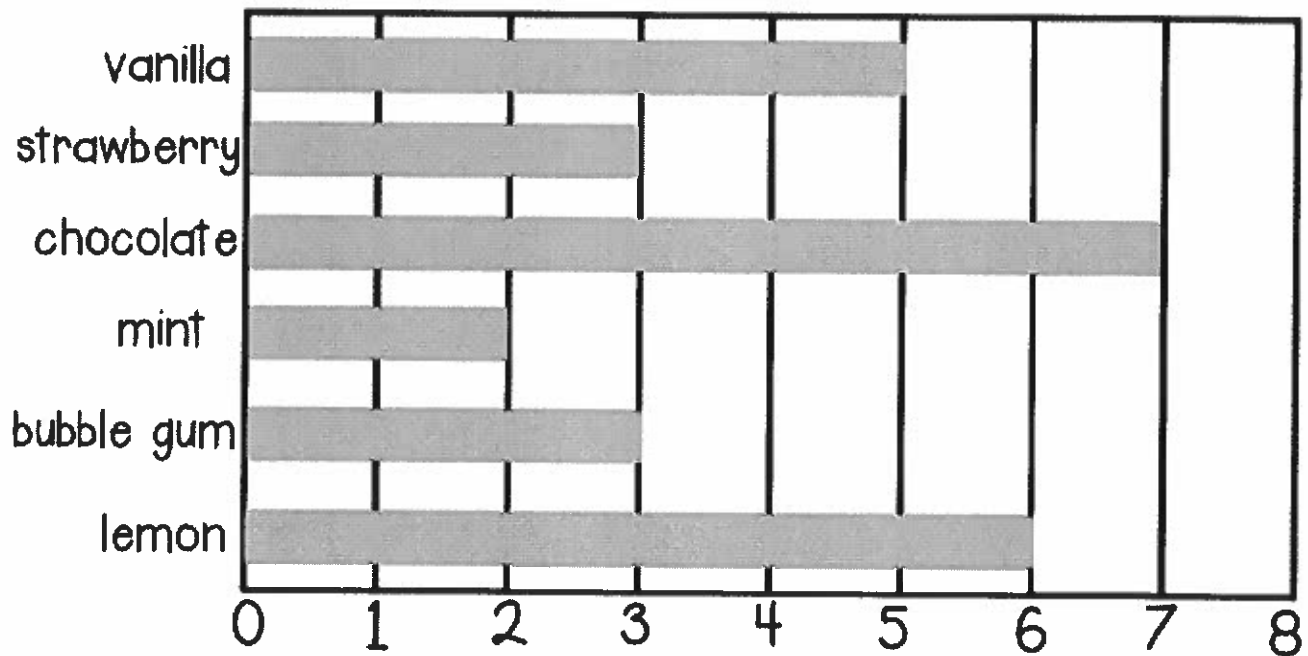
There were 12 girls and 7 boys at the swimming pool. How many kids were at the swimming pool altogether?

Number Sentence	Answer

# Bar Graphing Ice Cream

Directions: The students voted for their favorite ice cream flavor.

Use the bar graph to help you answer the questions below.



1. Which flavor did the students like best?

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2. Which flavor was the least favorite?

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3. How many children liked mint and lemon?

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4. How many more children liked chocolate than strawberry?

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5. How many children are in the class?

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