



Rising 1st to 2nd Grade Summer Learning Packets Summer 2022

Attached, you will find the summer homework packets for your student. The activities in the packets were intentionally selected by the PreK-2 team to help prepare our students for next year. It is important that your student completes this packet in full and returns it to their new teacher at the start of the 2022-2023 school year.

**All students who return completed packets
will receive a sweet treat!**



Reading and Phonemic Awareness Calendars

Reading for 15-20 minutes daily is your child's #1 priority this summer. Please look through the options to keep track of reading and choose one that is fun for your child! Hang the Phonemic Awareness calendar on the fridge and make it a routine to have fun with words.

Math, Language, and Writing

The rest of the packets contain 10 assignments for June, 15 for July, and 15 for August. Please help your student complete all pages over the course of the month by using a schedule that works best for your family.

Directions for Writing Assignments

Students should write at least 4 complete sentences. They should use the editing sheet after each writing piece to check for capitalization, punctuation, correct spelling, and complete sentences.

If you have any questions, please feel free to send me an email. Have a wonderful summer and thank you for ALL of your partnership and support this school year!

Sincerely,
Miss Jones



2nd Grade Book Series



[SHOP THIS LIST \(https://amzn.to/3tEghxd\)](https://amzn.to/3tEghxd)

Diary of an Ice Princess by Christina Soontornvat

Bird and Squirrel on Ice by James Burks

Planet Omar by Zanib Mian

The School is Alive! by Jack Chabert

Dory Fantasmagory by Abby Hanlon

The Magic Tree House by Mary Pope Osborne

Meet Yasmin! by Saadia Faruqui

Zoey and Sassafra by Asia Citro

Jessica Finch in Pig Trouble by Megan McDonald

Stink: The Super-Incredible Shrinking Kid by Megan McDonald

Mercy Watson to the Rescue by Kate DiCamillo

Sofia Martinez My Vida Loca by Jacqueline Jules

Real Pigeons Fight Crime by Ben Wood

Rise of the Earth Dragon by Tracey West

The Toad by Elise Gravel

Mia Mayhem Is a Superhero! by Kara West

Sadiq and the Desert Star by Siman Neural

The Bad Guys by Aaron Blabey

Jasmine Toguchi Mochi Queen by Debbi Michiko Florence

Ricky Ricotta's Mighty Robot by Dav Pilkey

Mindy Kim and the Yummy Seaweed Business by Lyla Lee

The Fabled Stables Willa the Wisp by Jonathan Auxier

The Magic Mirror by Anna Staniszewski

Undersea Mystery Club by Courtney Carbone





2nd Grade Book Series continued...

Creature Campers The Secret of Shadow Lake by Joe McGee

Mac Undercover (Kid Spy #1) by Mac Barnett

Notebook of Doom by Troy Cummings

Zita the Spacegirl by Ben Hatke

Cat Ninja by Matthew Cody

Notebook of Doom by Troy Cummings

Zita the Spacegirl by Ben Hatke

A to Z Mysteries by Rob Roy

The Dragonsitter by Josh Lacey

The Critter Club by Callie Barkley

Rainbow Magic Fairies by Daisy Meadows

Cat Kid Comic Club by Dav Pilkey

Amelia Bedelia Means Business by Herman Parish

From an Idea to Disney How Imagination Built a World of Magic by Lowey
Bundy Sichol

Who Would Win? Whale vs. Giant Squid by Jerry Pallotta

BUGS! Animal Planet Amazing Animal Facts Chapter Books by James
Buckley, Jr.

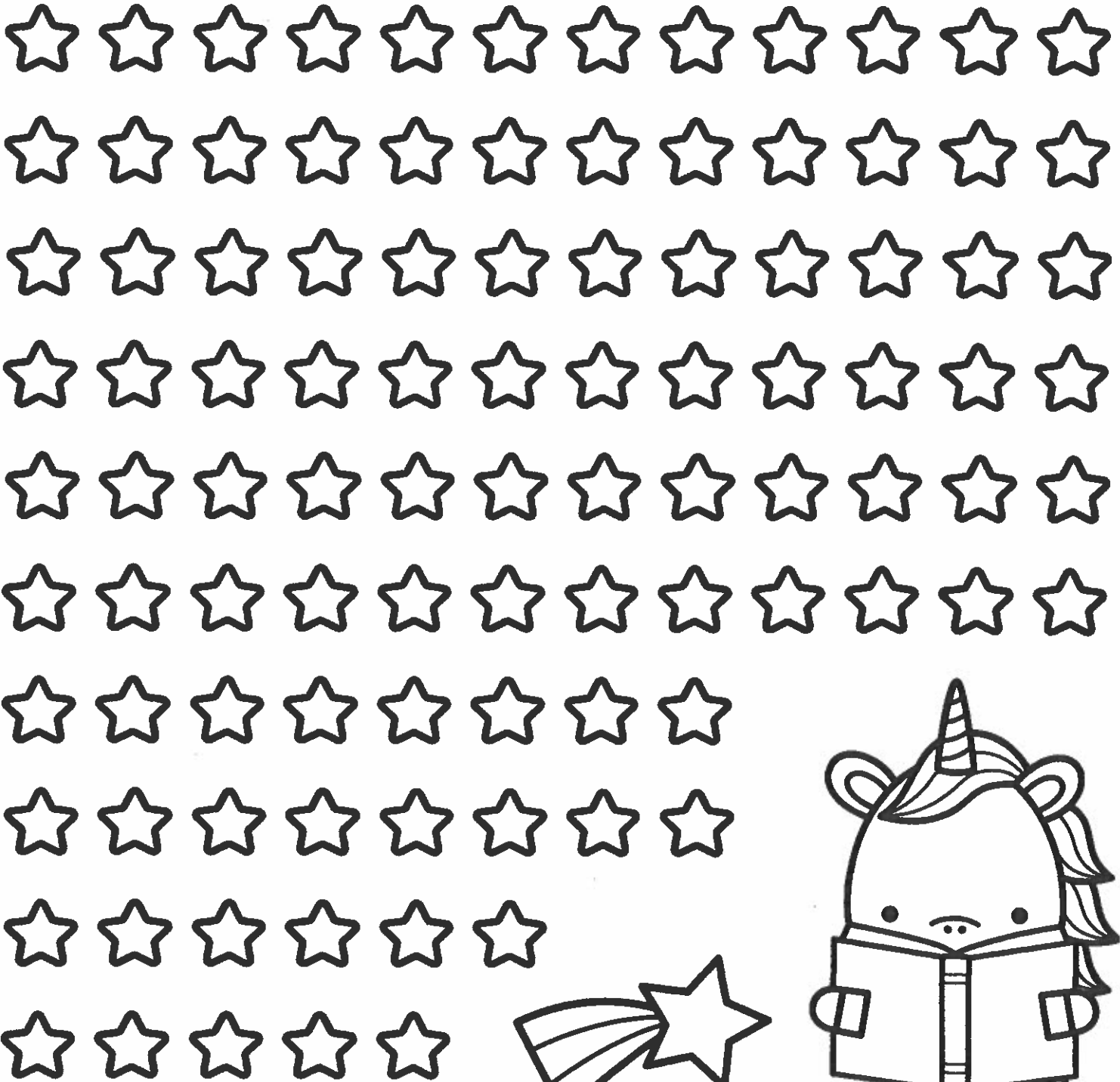
Ninja Kid: From Nerd to Ninja by Anh Do



Name: _____

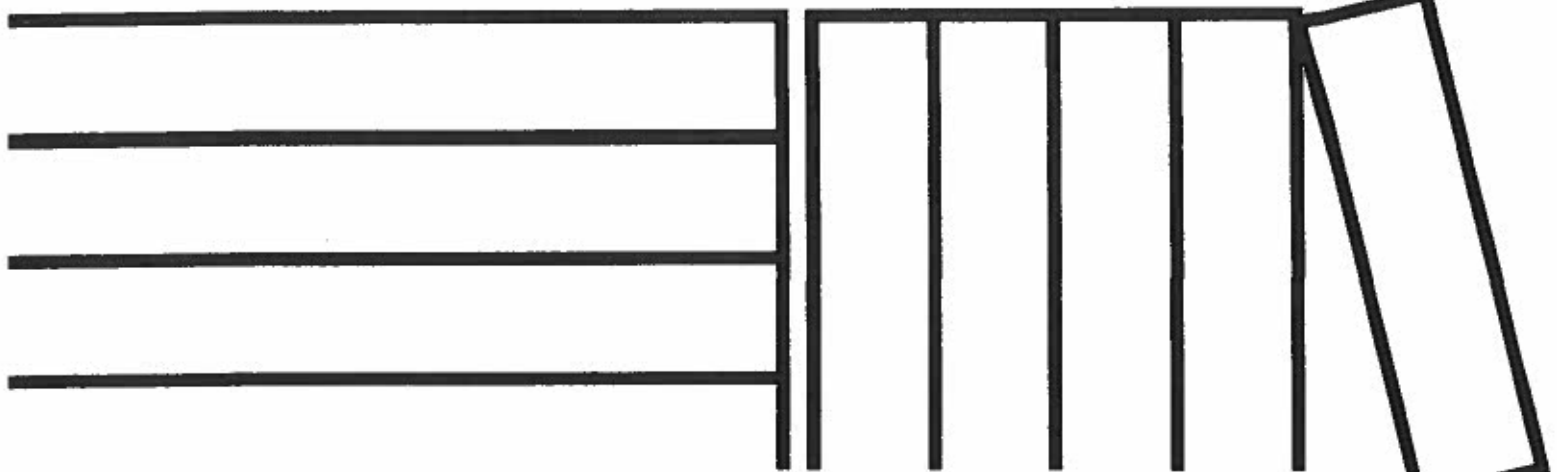
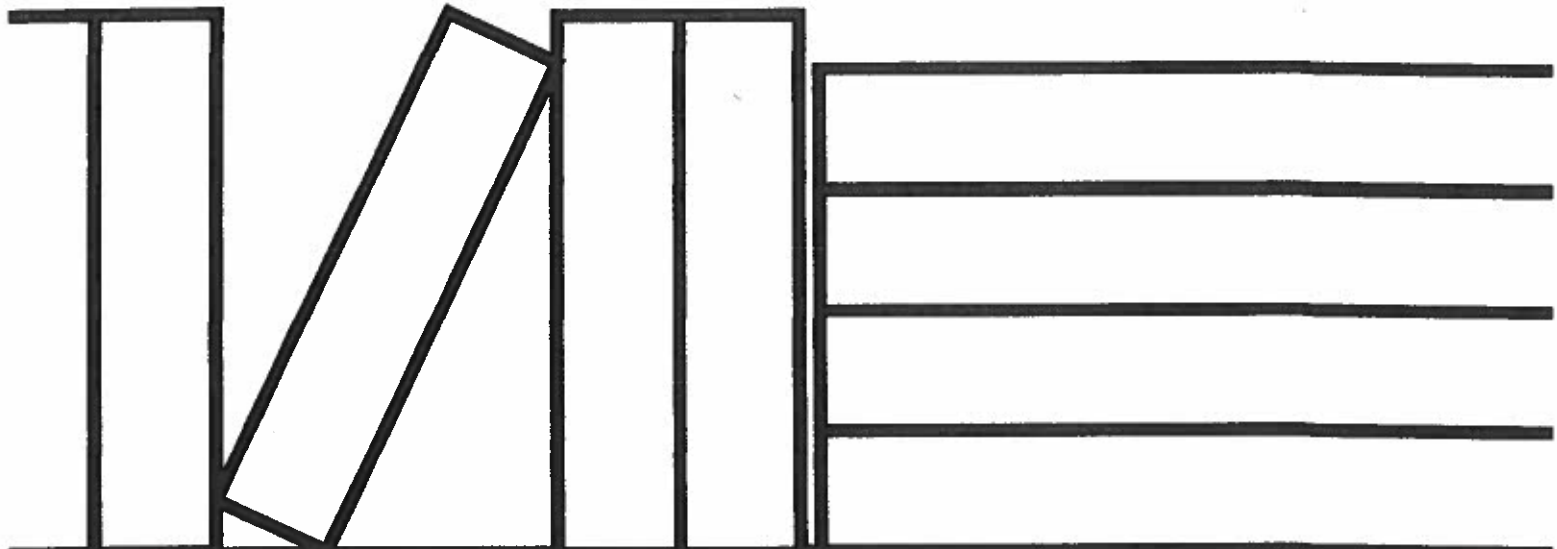
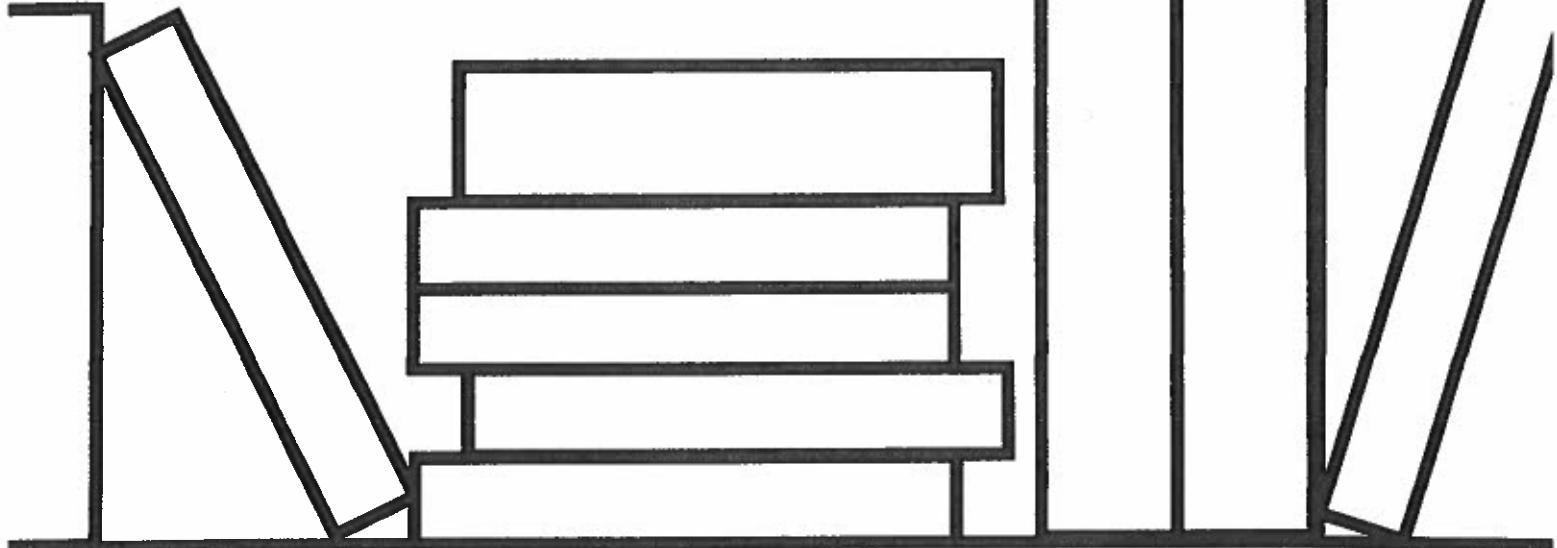
I CAN READ 100 BOOKS!

For every book you read or listen to, color in a star. Re-reading books count too. When you get to **100**, celebrate your reading success!



book shelfie

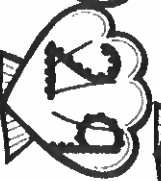
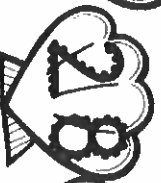
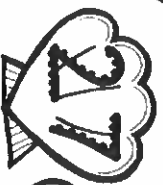
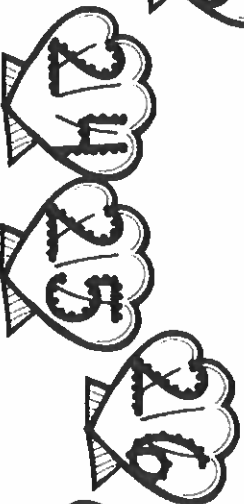
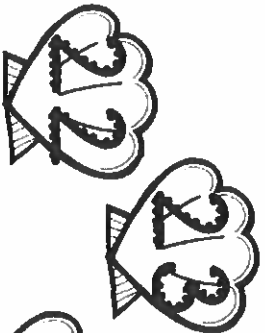
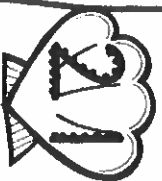
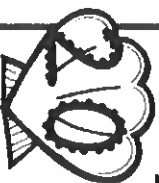
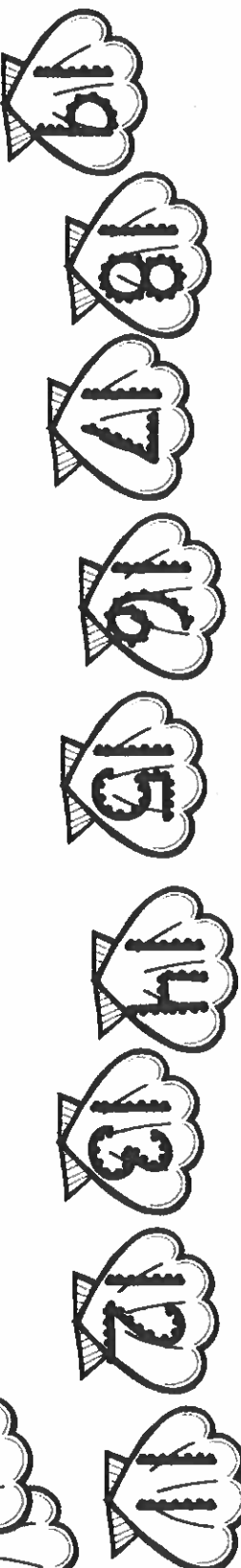
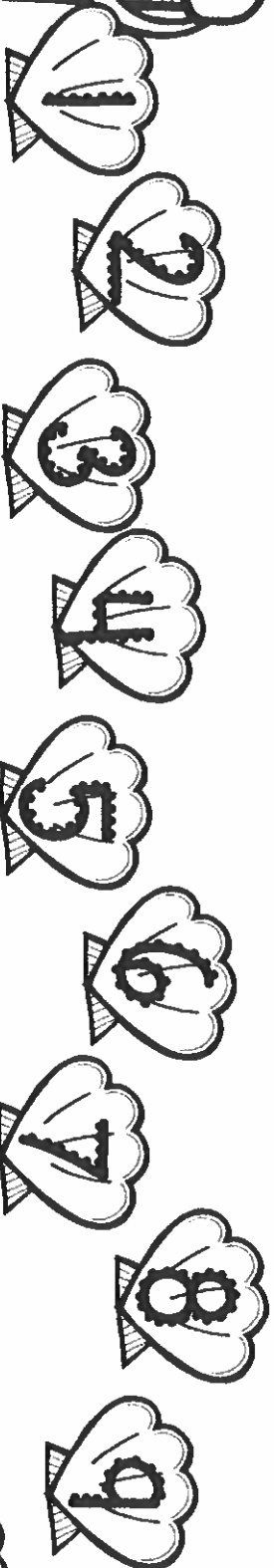
Record all your favorite summer reads here as a reminder of the titles you want to share with your teachers, librarians, and friends when you return to school.



On My Way to 2nd Grade!

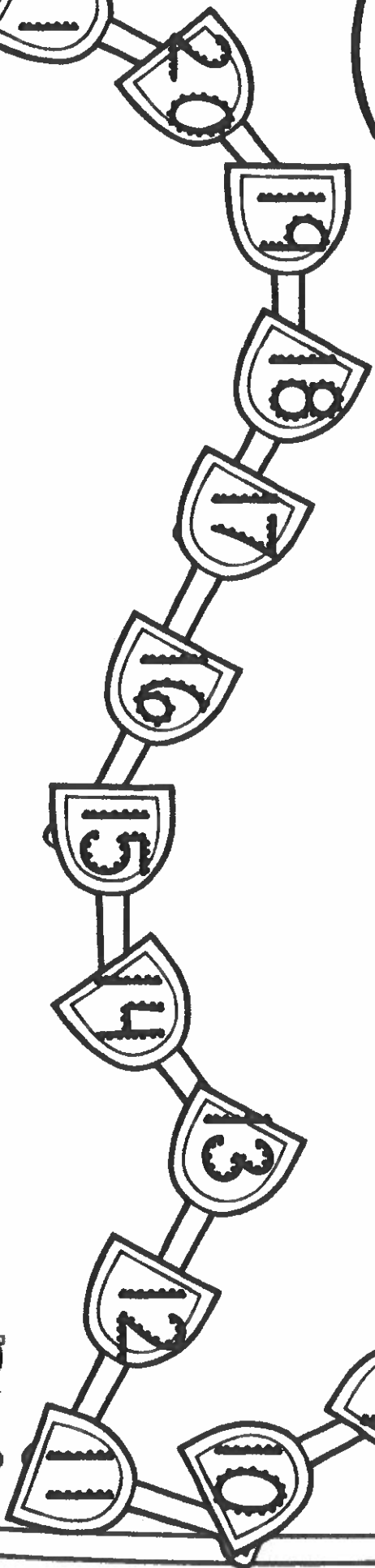
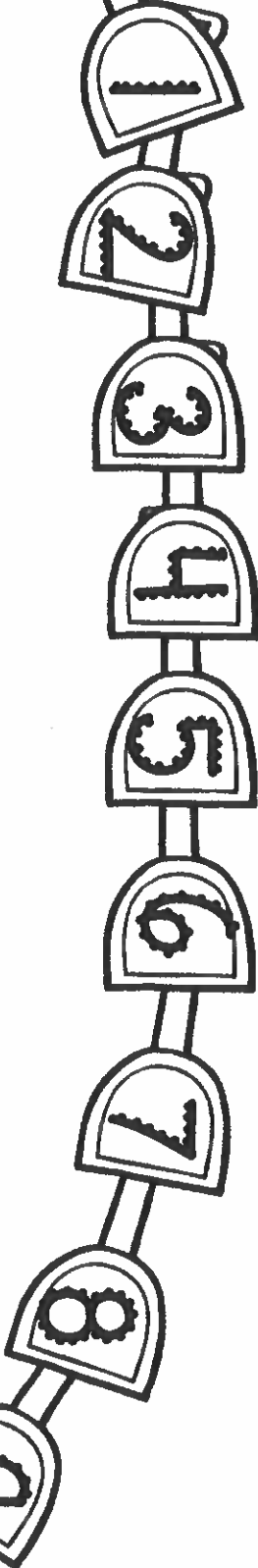
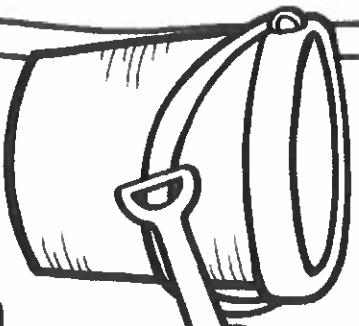
June Reading Log

Color in a shell for every 20 minutes you read per day. Can you build a sand castle?



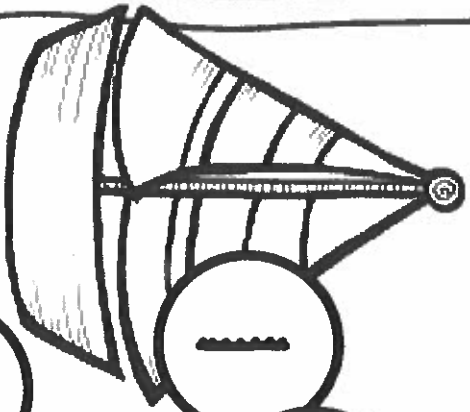
On My Way to 2nd Grade! July Reading Log

Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?



On My Way to 2nd Grade! August Reading Log

Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?



A path of 31 numbered bubbles leading from the sailboat to the finish line. The bubbles are arranged in two rows: the top row contains bubbles 1 through 12, and the bottom row contains bubbles 13 through 31. The path starts at bubble 1 and ends at bubble 31.

Finish

20 minutes!



PHONOLOGICAL AWARENESS SUMMER

PROGRAM

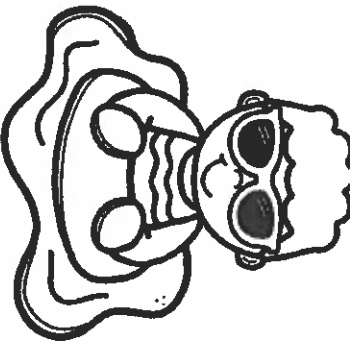
Dear parents/guardians:

Phonological awareness is the ability to hear sounds that make up words and spoken language. Phonological awareness skills are critical for children as they learn to read and write. As summer approaches, I would like to encourage you to help your child maintain his or her phonological awareness skills, as they have worked very hard this year on building their skills. Attached you will find calendars of daily activities intended to promote phonological awareness. Please take a few minutes at least 3-4 times weekly to focus on the skills. The activities within the calendars are intended to be brief and enjoyable. I thank you in advance for supporting your child's progress.

Most importantly, have a happy and safe summer 😊 Enjoy!!

Sincerely,

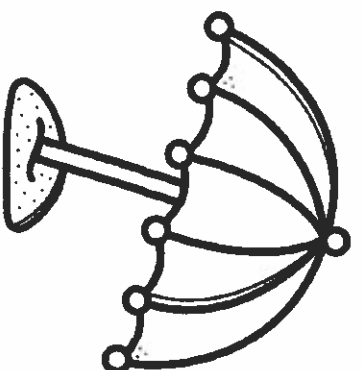


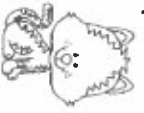


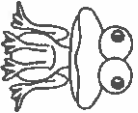


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Phonological Awareness

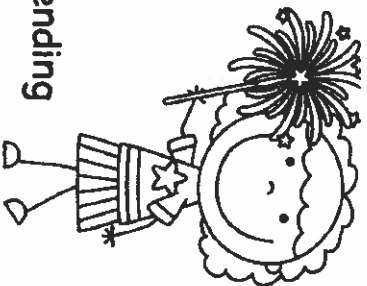
Skills include: Rhyming, Syllable & Phoneme Identification



Monday	Tuesday	Wednesday	Thursday	Friday
6 A phoneme is a single sound. What is the first sound you hear in these words? SUN - PENCIL - GO	7 How many words can you think of that rhyme with CAT ? 	1 Rhyming words have the same sounds at the end. Do these words rhyme? BE - TREE CAN - GO	2 A syllable is part of a word. Syllables are fun to tap and clap out. How many syllables are in these words? BUNNY - CAT POTATO - APPLE	3 Read or listen to a book. Listen for words that RHyme ? How many did you hear?
13 What is the middle sound you hear in these words? MAP - SUN - FEET CAR - BOAT - RAIN	14 How many words can you think of that rhyme with CAR ? 	8 Do these words rhyme? BIRD - THIRD CUP - CUT FLOOR - MOP	9 How many syllables are in these words? UMBRELLA - TUBE SAND - OCEAN	10 Read or listen to a book. Listen for words that RHyme with "ME". How many did you hear?
20 What is the last sound you hear in these words? SUN - PENCIL - GO	21 How many words can you think of that rhyme with TREE ? 	15 Which word doesn't rhyme? CAT - CAP - HAT PIG - WIG - PUG	16 What is the first syllable you hear in these words? SUNSCREEN LIFEGUARD JUMPROPE	17 Read or listen to a book. Listen for words that RHyme ? How many did you hear?
27 Complete this sentence with a word that rhymes. I saw a frog sitting on a _____.	28 How many words can you think of that rhyme with FROG ? 	22 Do these words rhyme? SUN - MOON SUN - FUN SUN - SUB	23 What is the middle syllable you hear in these words? HOLIDAY UMBRELLA AMUSEMENT	24 Read or listen to a book. Listen for words that RHyme with "BLUE". How many did you hear?
		29 Which word doesn't rhyme? MAP - MOP - TOP DISH - DIP - FISH	30 What is the last syllable you hear in these words? BEACHBALL TELEPHONE BARBECUE	

JULY 2022

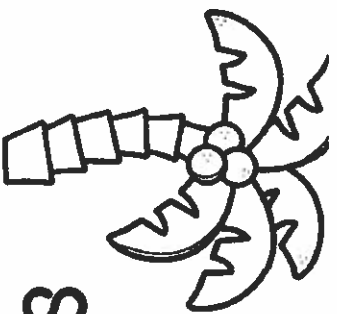
Phonological Awareness



Skills include: Word, Syllable, Phoneme segmenting and blending

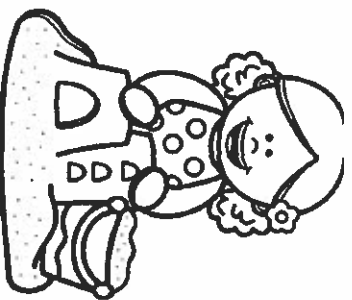
****** When working on blending activities, make sure you pause after each syllable and sound. A dash “-” is used to help remind you.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>4 Segmenting is breaking apart sentences and words? How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>FIREWORKS FOURTH</p>	<p>5 Blend these SYLLABLES together to make words.</p> <p>AIR - PLANE RAIN - BOW SAIL - BOAT SUN - SHINE</p>	<p>6 Blend these SOUNDS together to make words.</p> <p>S - U - N (sun) B - EA - CH (beach) S - A - N - D (sand)</p>	<p>7 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CONE RIDE GRASS FLOWER</p>	<p>1 Blending is putting syllables and sounds together. Blend these SYLLABLES together to make a word.</p> <p>BEACH - CHAIR</p>
<p>11 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CHIPS SNACK FRUIT APPLE</p>	<p>12 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? I love to ride my bike. Today is Tuesday.</p>	<p>13 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>JUMP HOP SKIP DASH</p>	<p>14 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? Can we go swimming?</p>	<p>15 Read or listen to a book. Listen for one SYLLABLE words. How many did you hear?</p>
<p>18 Blend These SOUNDS together to make words.</p> <p>T - OA - S - T (toast) S - U - MM - ER (summer) SH - A - R - K (Shark) S - T - I - CK (stick)</p>	<p>19 Blend these SYLLABLES together to make words.</p> <p>DAI - SY CAR - NA - TION LI - LY SUN - FLOW - ER</p>	<p>20 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? Watermelon is juicy.</p>	<p>21 Blend these SYLLABLES together to make words.</p> <p>PINE - AP - PLE TO - MA - TO AV - O - CA - DO PEP - PER</p>	<p>22 Read or listen to a book. Listen for two SYLLABLE words. How many did you hear?</p>
<p>25 How many SOUNDS do you hear in each word? Say each sound out loud.</p> <p>CAMP - SLIDE POOL - DIVE</p>	<p>26 How many SYLLABLES do you hear in these words. Say each syllable out loud.</p> <p>BUBBLES STICK CANDY WATERMELON</p>	<p>27 Read or listen to a book. Listen for words that have only three SOUNDS? What words did you hear?</p>	<p>28 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap?</p>	<p>29 Read or listen to a book. Listen for three SYLLABLE words. How many did you hear?</p>



I LOVE

SUMMER



August 2022

Phonological Awareness

Skills include: Syllable, Phoneme deletion and manipulation

Monday	Tuesday	Wednesday	Thursday	Friday
1 Say CABIN Now say it again but don't say BIN Say SHOVEL. Now say it again but don't say SHOV	2 Change the first sound in PEAR to /GH/ (chair) Change the last sound in COACH to /T/ (coat)	3 Change the middle sound in SIT to /a/ (sat) Change the middle sound in CUP to /E/ (keep)	4 Add /CH/ to the end of COW (couch) Add /B/ to the beginning of IN (bin)	5 Read or listen to a book. Listen for words that have the /T/ sound. Did you hear the sound in the beginning, middle or end of the words?
8 Say VEGETABLE Now say it again but don't say BLE Say PRINCIPAL. Now say it again but don't say PRIN	9 Say BOOK Now say it again but don't say /K/ Say PENCIL. Now say it again but don't say /P/	10 Say RECESS. Now say it again but don't say CESS Say CAFETERIA. Now say it again but don't say CAF	11 Say DESK Now say it again but don't say /D/ Say PAPER. Now say it again but don't say /ER/	12 Read or listen to a book. Listen for words that have the /F/ sound. Did you hear the sound in the beginning, middle or end of the word?
15 Add /T/ to the end of BEE (beet) Add /D/ to the beginning of ICE (dice)	16 Say SAND Now say it again but don't say /S/ Say JANITOR. Now say it again but don't say /JAN/	17 Change the first sound in THROW to /G/ (grow) Change the last sound in PEACH to /L/ (peel)	18 Add /S/ to the end of MY (mice) Add /S/ to the beginning of COOL (school)	19 Read or listen to a book. Listen for words that have the /CH/ sound. Did you hear the sound in the beginning, middle or end of the word?
22 Change the middle sound in PAINT to /o/ (point) Change the middle sound in TAP to /A/ (tape)	23 Change the first sound in SINK to /TH/ (think) Change the last sound in TEAM to /TH/ (teeth)	24 Change the middle sound in BOAT to /oo/ (boat) Change the middle sound in SAIL to /E/ (Seal)	25 Say BEACHBALL Now say it again but don't say BALL Say STARTISH Now say it again but don't say STAR	26 Read or listen to a book. Listen for words that have the /G/ sound. Did you hear the sound in the beginning, middle or end of the word?
29 Say BUCKET. Now say it again but don't say /B/ Say FISH. Now say it again but don't say /SH/	30 Say SCHOOL. Now say it again but don't say /S/ Say TEACHER. Now say it again but don't say /R/	31 Change the first sound in FISH to /W/ (wish) Change the last sound in ROAD to /P/ (rope)	** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself.	