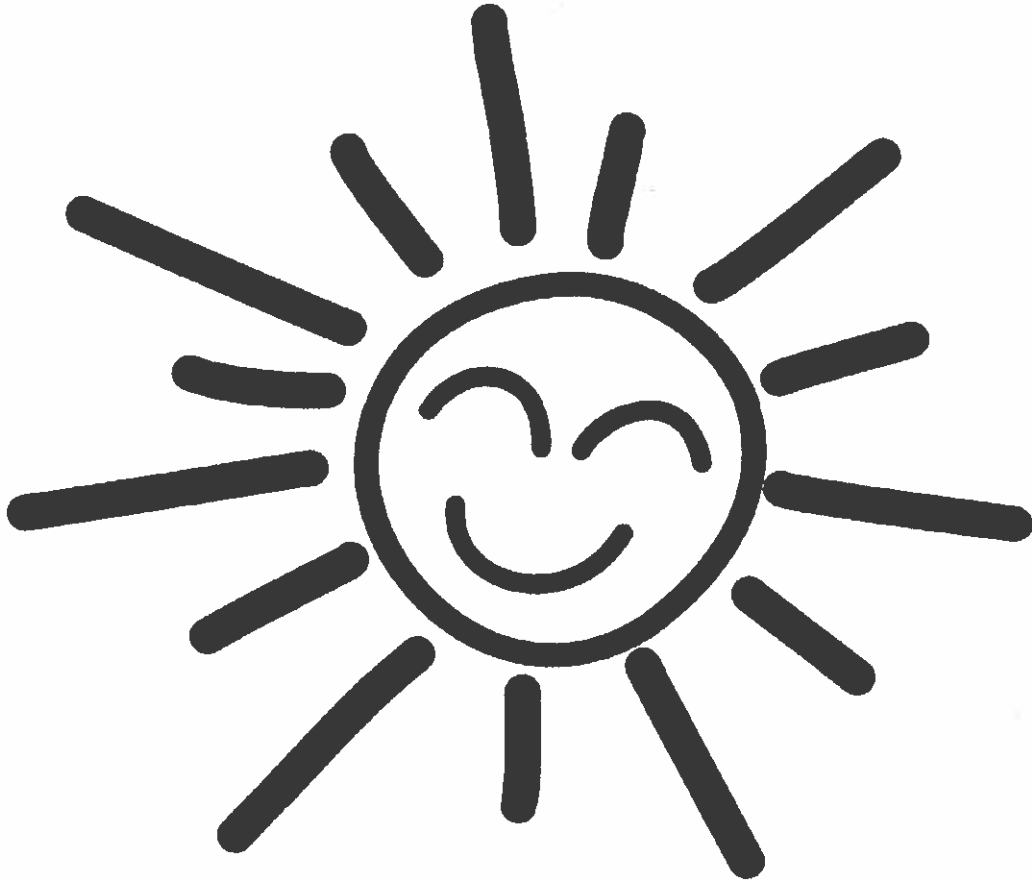


Rising 1st to 2nd Graders



June Packet
Literacy

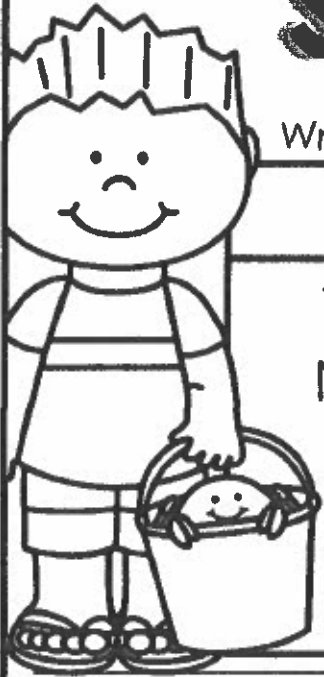
Name _____

June Day 1

Summer Sentences!

Directions: Choose a word and/or phrase from each column.

Write 5 complete sentences using each word and phrase only once.



Who	Did What	Where
The crab	hopped	in the sand.
My friend	jumped	under an umbrella.
My dog	crawled	by a sea turtle.
I	ran	on the boat.
The seal	slept	near a crab.

1. _____

2. _____

3. _____

4. _____

5. _____

June Day 2

Name: _____

noun — pink

verb — yellow

adjective — red

Directions: Color the noun, verb, and adjectives using the color key.

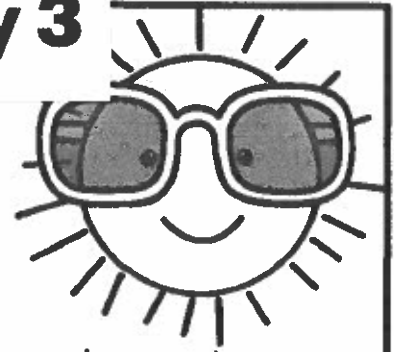
Summer Flavors



Name _____

June Day 3

Action Words



Directions: Read each sentence. Choose the correct verb (action word) to complete the sentence. Write the word on the line.

1. We would like to _____ a sandcastle.
builds build

2. Peg likes to _____ on the tire.
swing swings

3. Max _____ hotdogs on the grill.
cooks cook

4. Jane _____ lemonade.
drink drinks

5. My dog _____ in the pool.
jump jumps

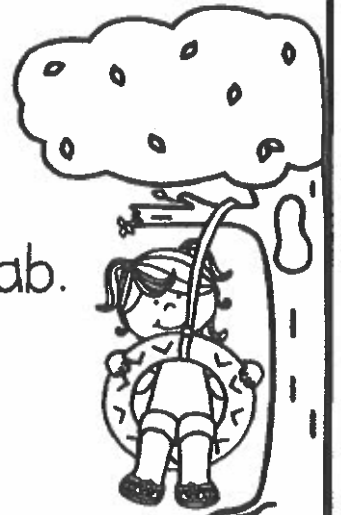
6. He will _____ in the sand.
play plays

7. The popsicles _____ in the hot sun.
melts melt

8. Did you _____ hotdogs?
makes make

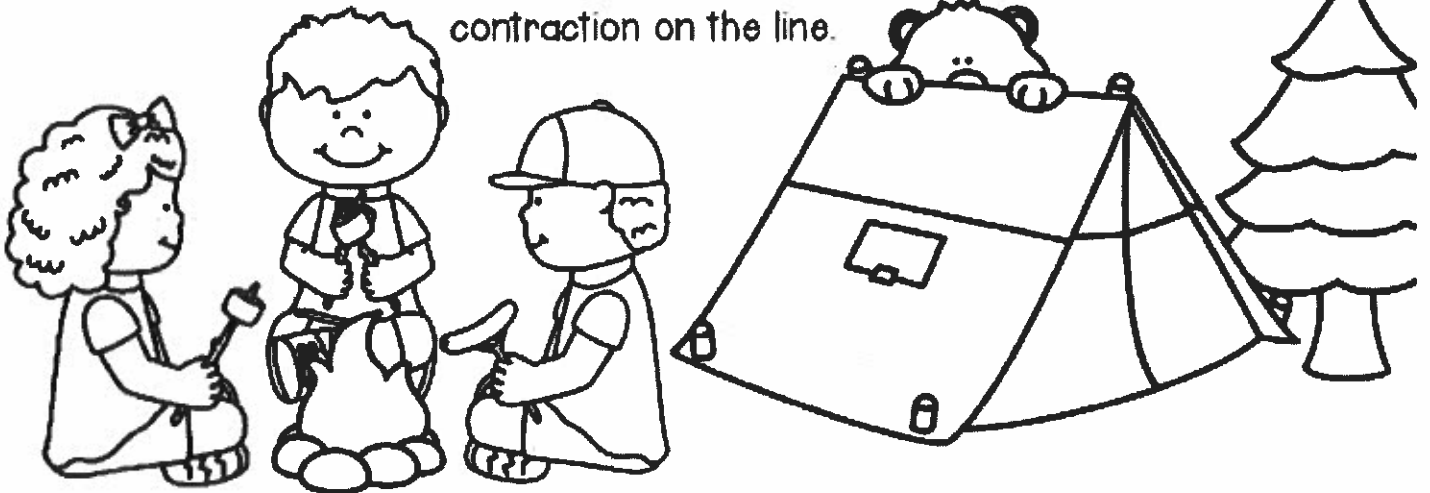
9. Jack _____ the little red crab.
see sees

10. She _____ on Saturdays.
swim swims



Campout Contractions!

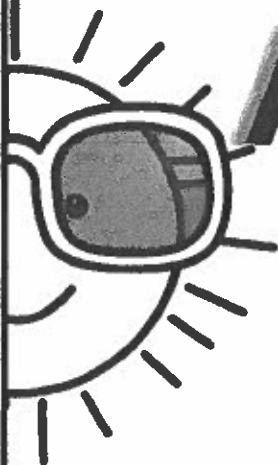
Directions: Combine the two words to make a contraction. Write the contraction on the line.



1. does not
2. would not
3. have not
4. is not
5. was not
6. do not
7. has not
8. were not
9. did not
10. had not

Name: _____

June Day 5

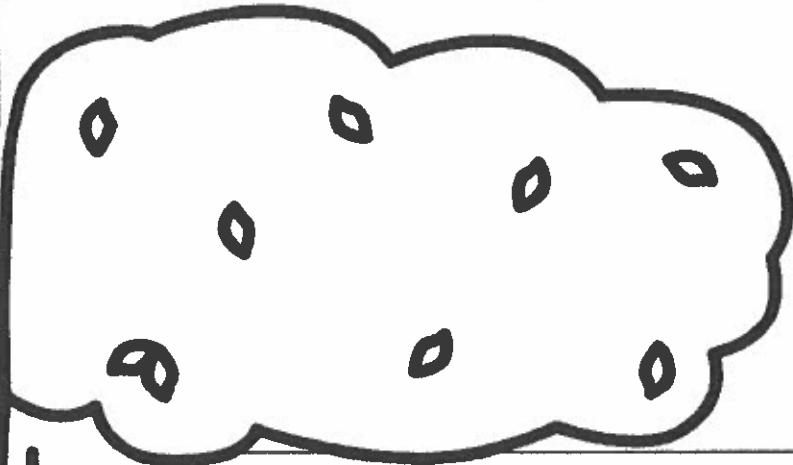


All About Summer

Word bank

summer hiking vacation picnic beach
play ocean sunny watermelon shorts
hot popsicle swimming ice cream barbeque

Directions: Use some of the words in the word bank to help you write about summer.



Handwriting practice area with a large illustration of a girl on a life preserver and several sets of horizontal lines (solid top and bottom lines with a dashed middle line).

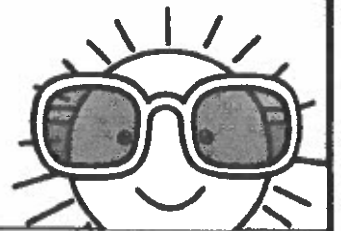
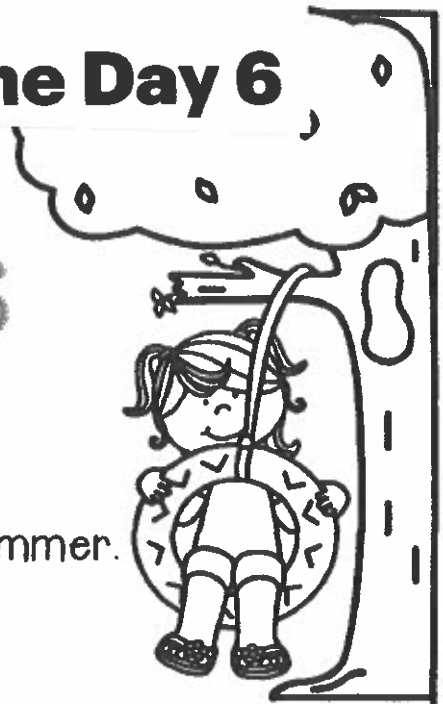
Name _____

June Day 6

Summertime Facts or Opinions

Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

- | | | |
|------|---------|---|
| Fact | Opinion | 1. The Fourth of July is in the summer. |
| Fact | Opinion | 2. Summer is the best season. |
| Fact | Opinion | 3. The hottest days are in the summer. |
| Fact | Opinion | 4. The weather is nice in the summer. |
| Fact | Opinion | 5. June, July and August are summer months. |
| Fact | Opinion | 6. The beach is the best place to go in the summer. |
| Fact | Opinion | 7. Kids should go to summer school. |
| Fact | Opinion | 8. Fireflies come out in the summer. |



Directions: Write one fact and two opinions about summer.

1.

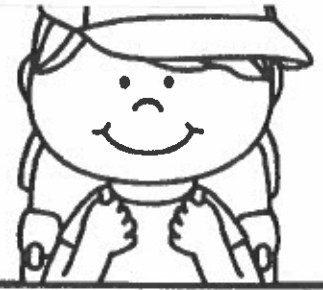
2.

3.

Name _____

June Day 7

Compound Words!



Directions: Write the two words that make up each compound word. Next, put the compound words in ABC order. Finally, write a sentence using two compound words.

ABC Order

1. sandcastle _____ + _____

2. doghouse _____ + _____

3. hotdog _____ + _____

4. backpack _____ + _____

5. sailboat _____ + _____

6. flashlight _____ + _____

7. butterfly _____ + _____

8. ladybug _____ + _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

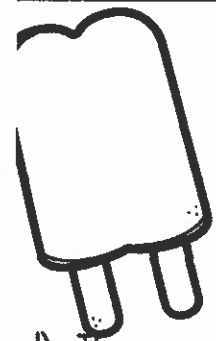
7. _____

8. _____

Directions: Write a sentence using two compound words.

Name: _____

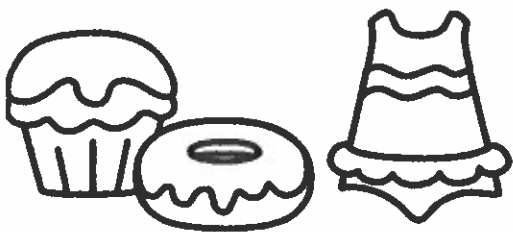
June Day 8



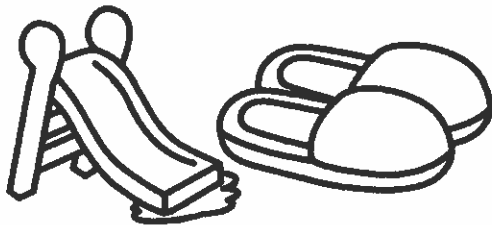
©TheReadingDollar

Doubly Delicious

Directions: Read the two-syllable words. First read the first syllable (underlined). Then read the second syllable (non underlined). Finally, put them together.



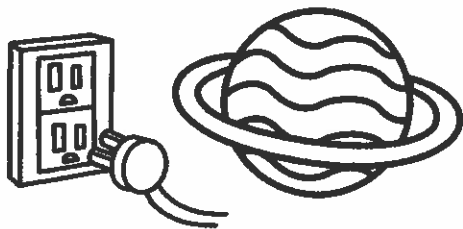
swimsuit



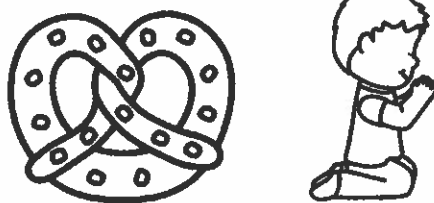
slippers



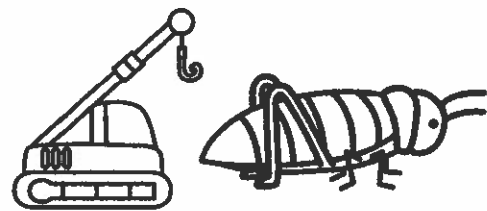
blanket



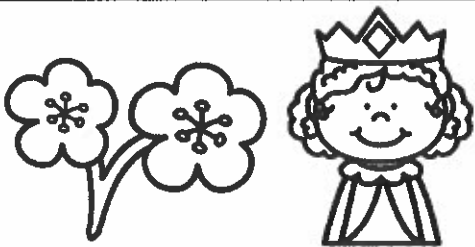
planet



pretzel



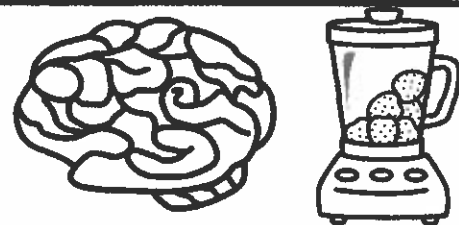
cricket



princess



freckle



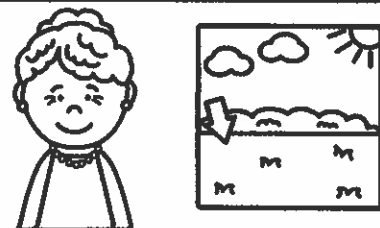
blender



glasses



dragon



princess

Name: _____

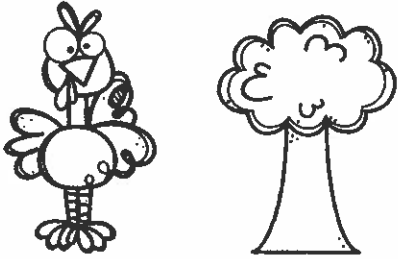
June Day 9



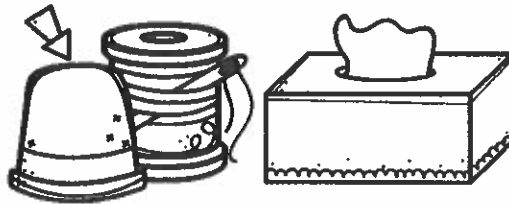
©TheReadingDolar

Double Scoop

Directions: Read the two-syllable words. First read the first syllable (underlined). Then read the second syllable (non underlined). Finally, put them together.



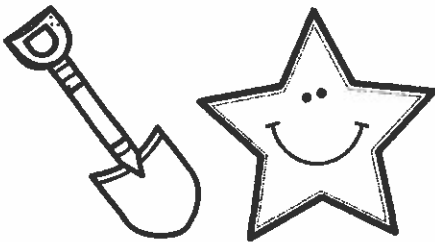
chicken



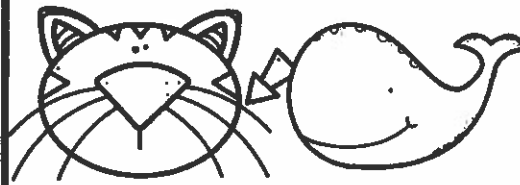
thimble



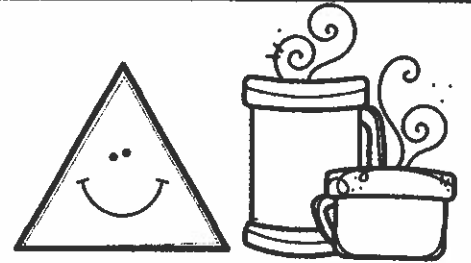
dolphin



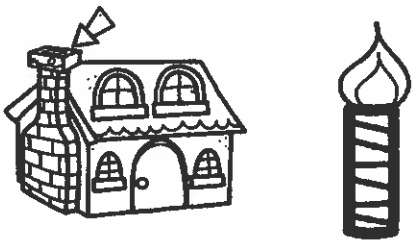
shovel



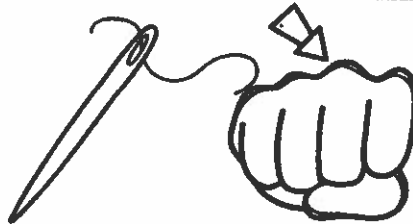
whiskers



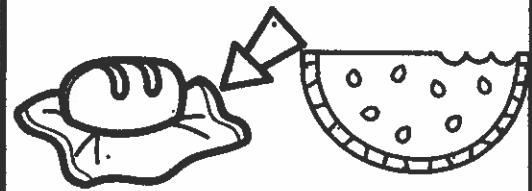
thermos



chimney



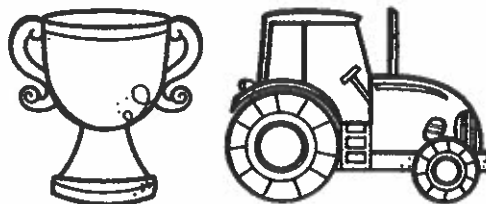
knuckle



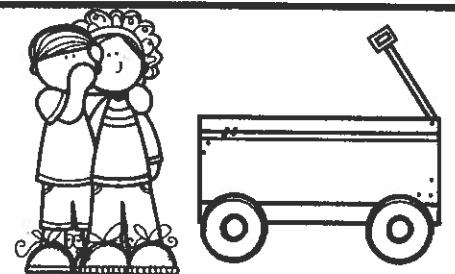
wrapper



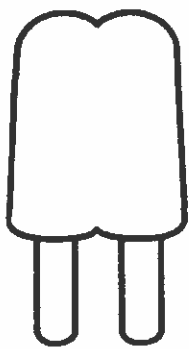
wrinkle



trophy



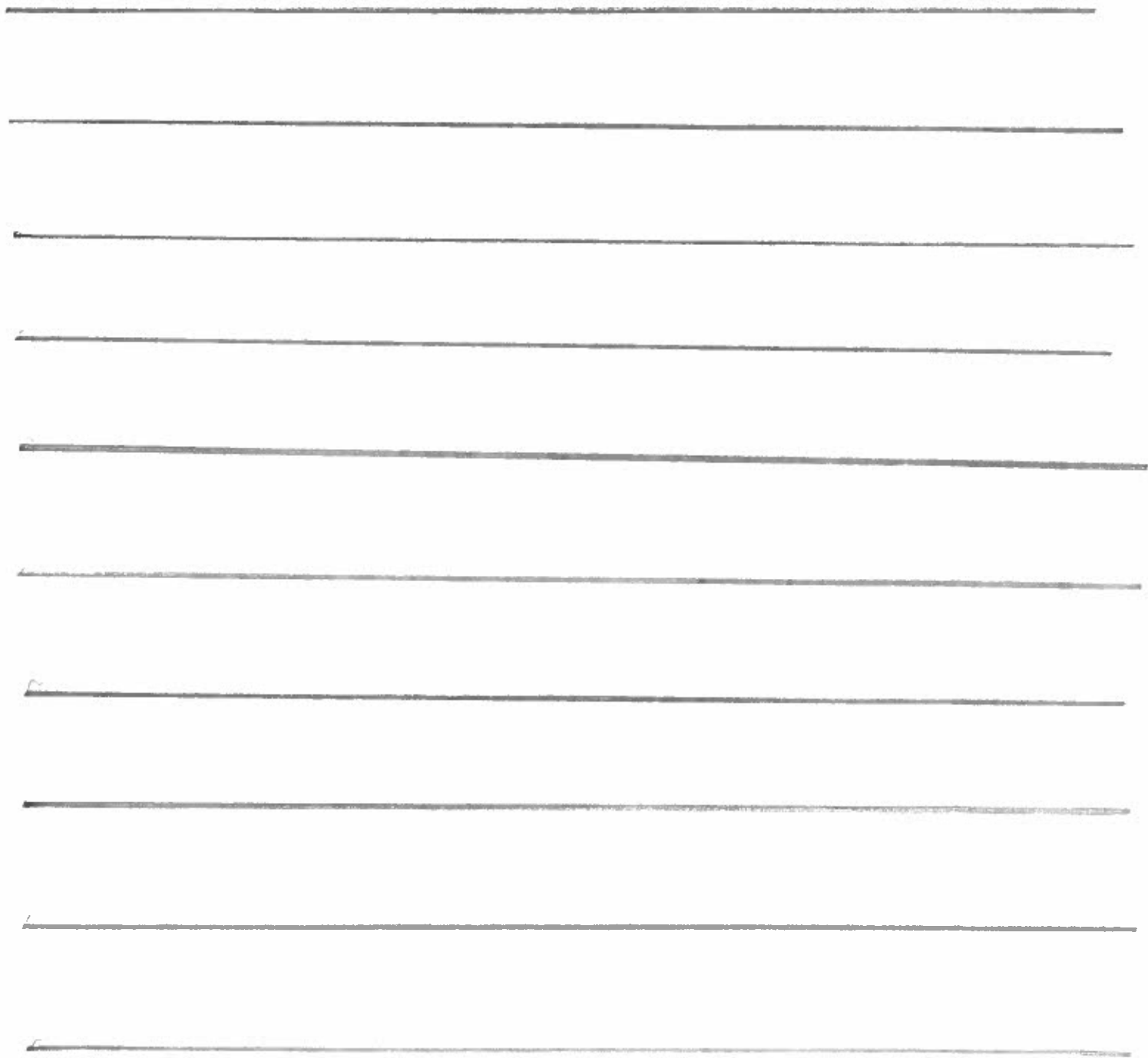
whisper



Popsicles or Ice Cream?



Do you like popsicles or ice cream better? Why?

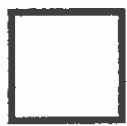


EDITING CHECKLIST

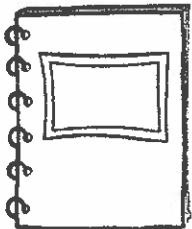
Writing Title: _____



I wrote using neat handwriting, with spacing.



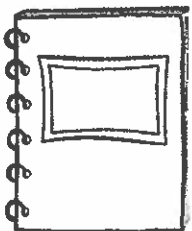
I have a capital letter at the beginning of each sentence.



I used punctuation at the end of each sentence.



I spelled words correctly.

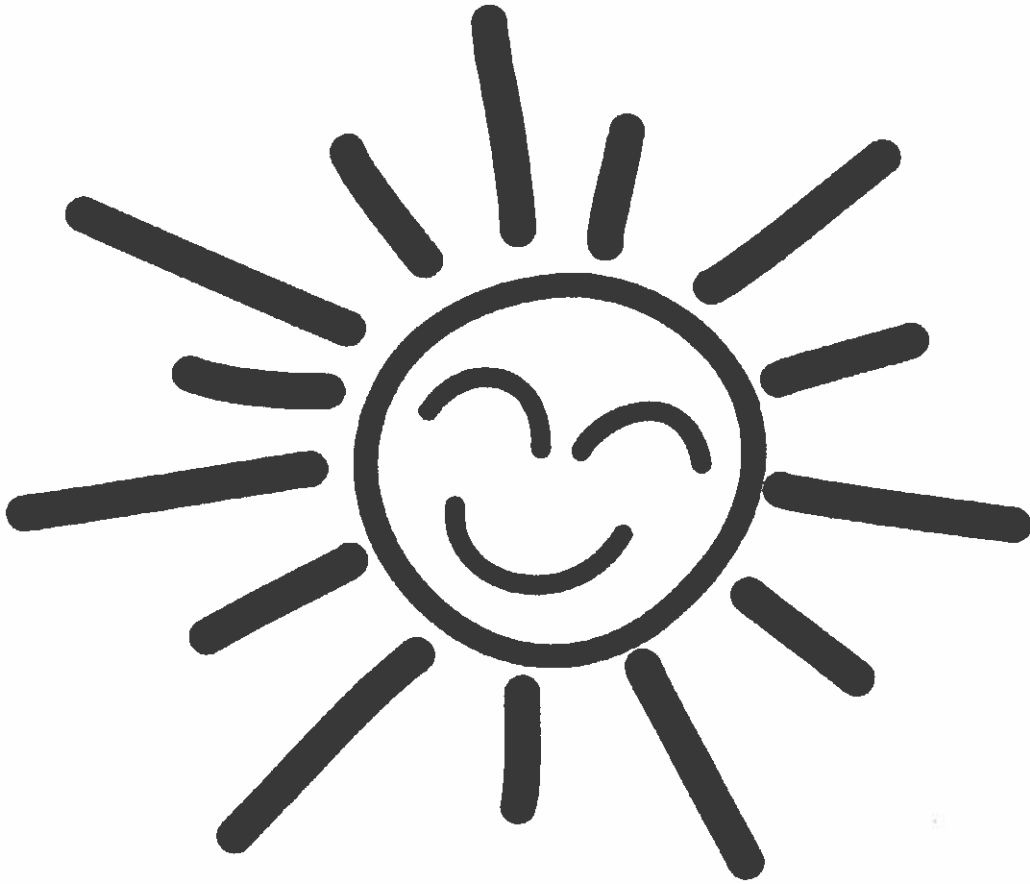


I wrote using complete sentences.



I re-read my writing and made changes to make it even better.

Rising 1st to 2nd Graders



June Packet

Math

Place Value Review

WHAT IS THE MYSTERY NUMBER?

52 25 15 35

The number is greater than 20.

It is less than 40.

There is a 2 in the tens place.

The mystery number is: _____

WHAT IS THE MYSTERY NUMBER?

48 52 67 54

The number is less than 60

The number is greater than 50

The number has a 4 in the ones place

The mystery number is: _____

Name: _____

June Day 3



Directions: Color tens and ones block to show the number.

Melting Place Value

45

29

18

24

31

36

42

27

59

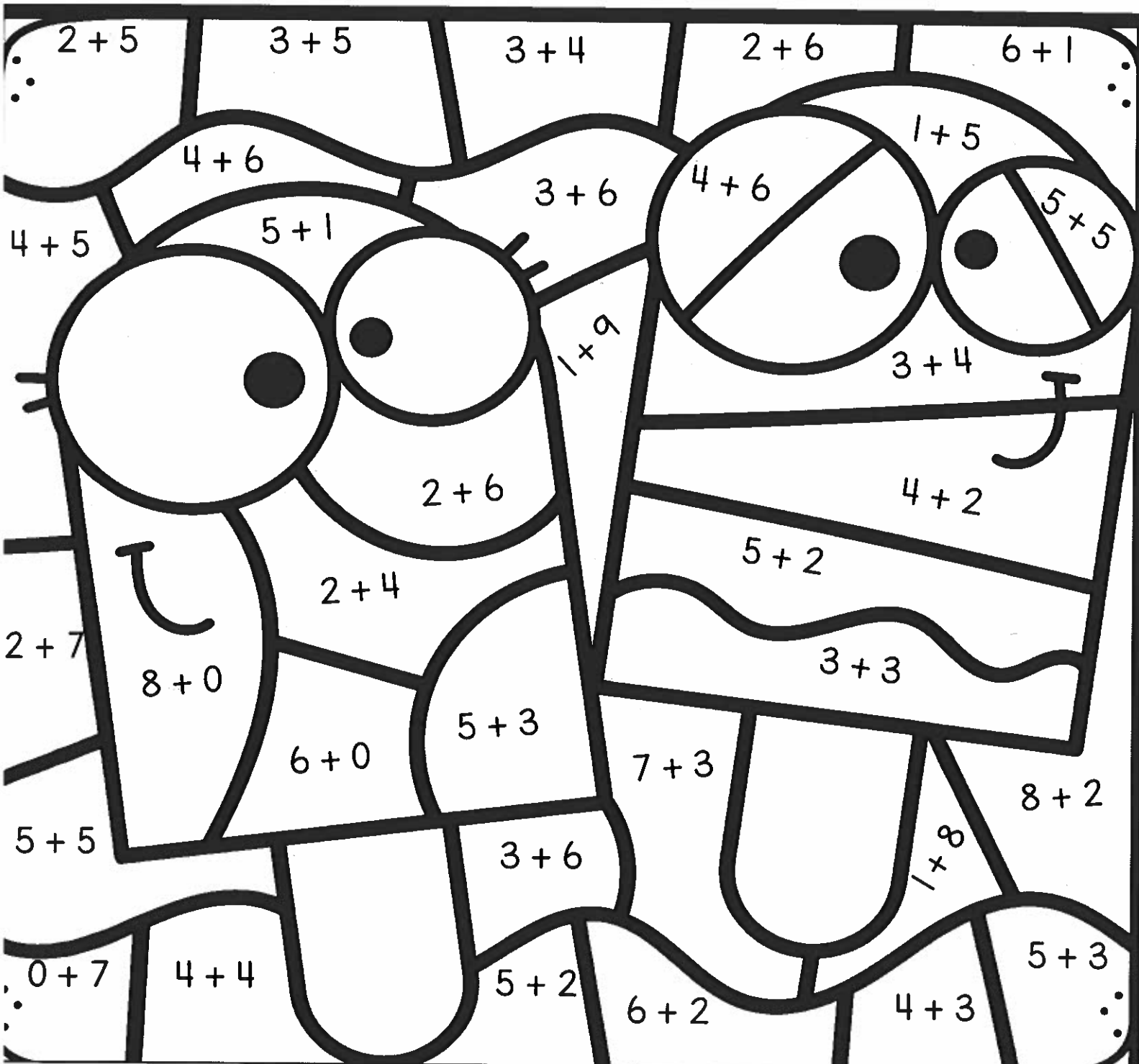
June Day 4

Name: _____

Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

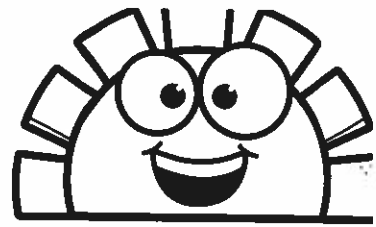
Cool Summer

yellow 6	orange 7	red 8	blue 9	purple 10
-------------	-------------	----------	-----------	--------------



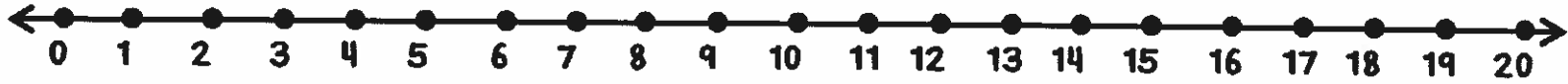
Name: _____

June Day 5



Directions: Solve each number sentence by finding the sum.

SUMMER Addition Math Facts



$5 + 3 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$8 + 12 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

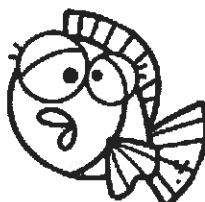
$4 + 2 = \underline{\quad}$


$2 + 0 = \underline{\quad}$

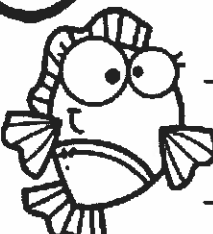
$3 + 1 = \underline{\quad}$

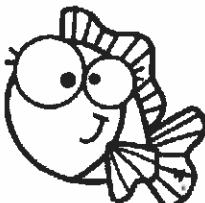
Directions: Write the equations for each fact family.

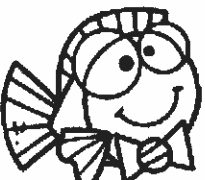
"School of Fish" Fact Families

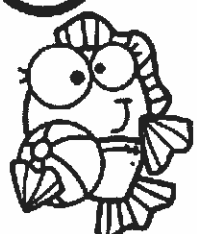
4 _____ + _____ = _____
 5 _____ + _____ = _____
 9 _____ + _____ = _____

 _____ - _____ = _____
 _____ - _____ = _____

7 _____ + _____ = _____
 8 _____ + _____ = _____
 15 _____ + _____ = _____

 _____ - _____ = _____
 _____ - _____ = _____

9 _____ + _____ = _____
 7 _____ + _____ = _____
 16 _____ + _____ = _____

 _____ - _____ = _____
 _____ - _____ = _____

7 _____ + _____ = _____
 6 _____ + _____ = _____
 13 _____ + _____ = _____

 _____ - _____ = _____
 _____ - _____ = _____

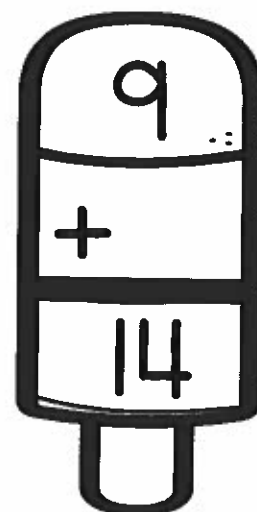
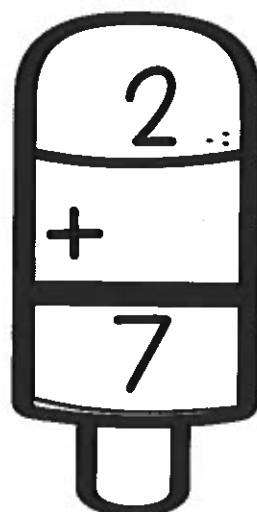
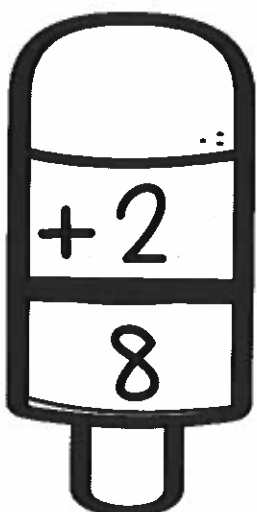
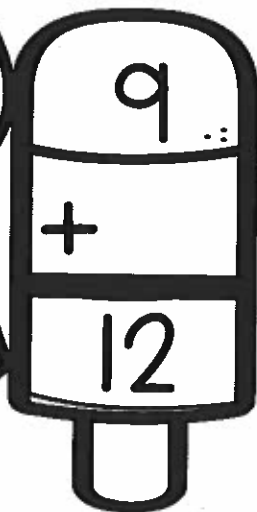
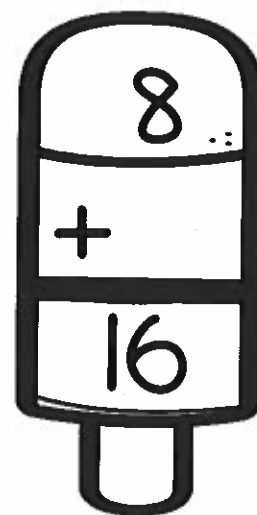
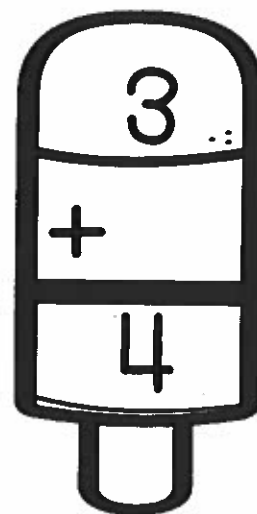
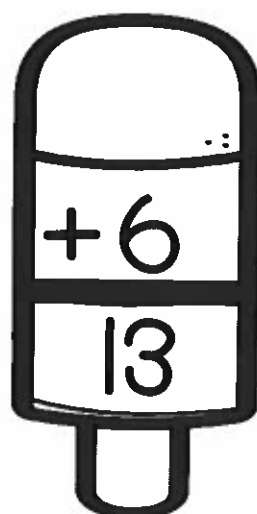
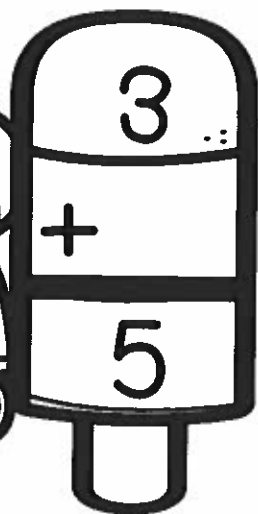
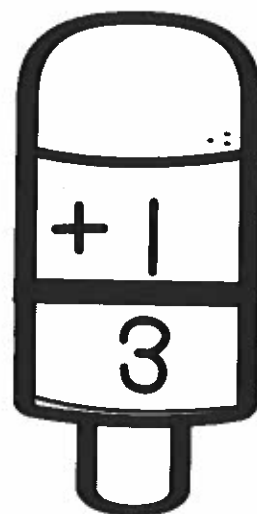
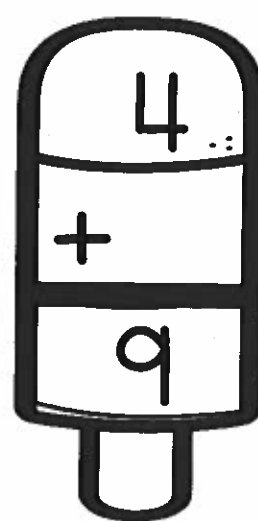
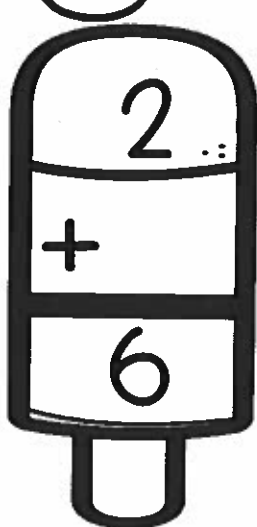
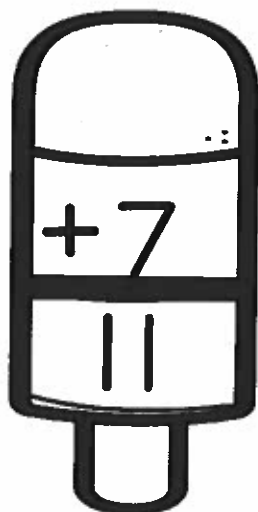
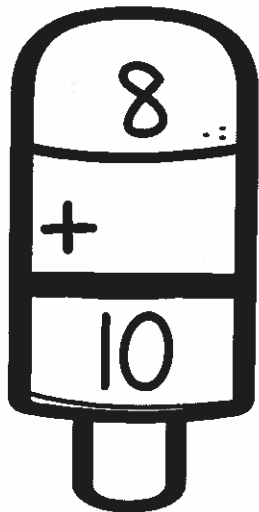
3 _____ + _____ = _____
 4 _____ + _____ = _____
 7 _____ + _____ = _____

 _____ - _____ = _____
 _____ - _____ = _____

6 _____ + _____ = _____
 2 _____ + _____ = _____
 8 _____ + _____ = _____

 _____ - _____ = _____
 _____ - _____ = _____

Name: _____

Directions: Solve each number sentence by filling in the missing addend.

Missing Addends

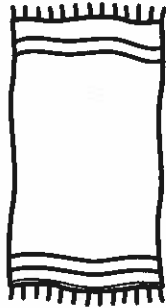
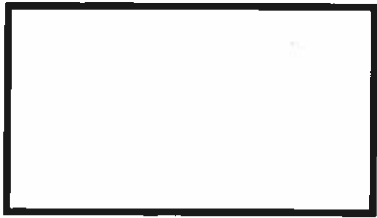


June Day 9

Name: _____

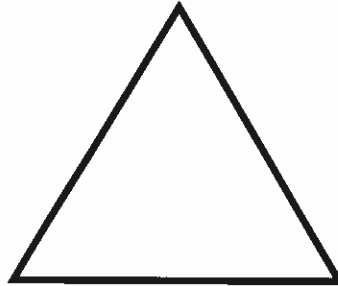
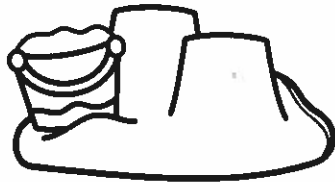
Directions: Write the number of sides and vertices for each shape. Color the object that has the same shape.

S u m m e r S h a p e s



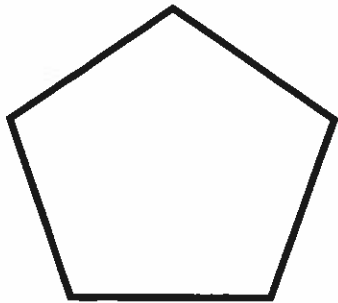
_____ sides

_____ vertices



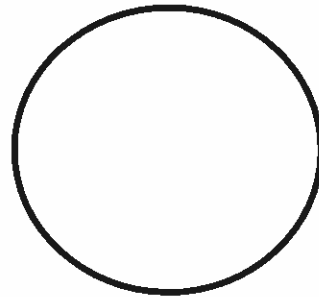
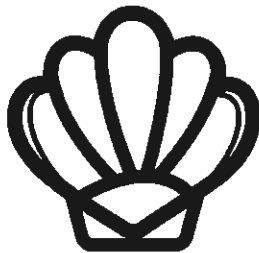
_____ sides

_____ vertices



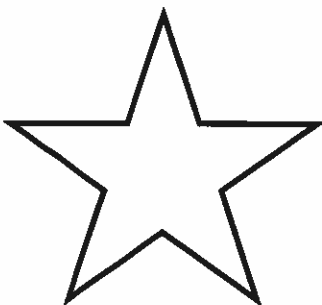
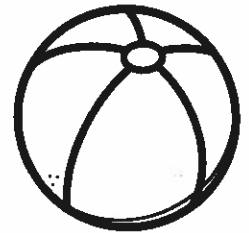
_____ sides

_____ vertices



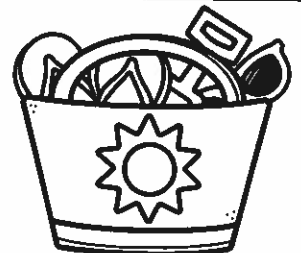
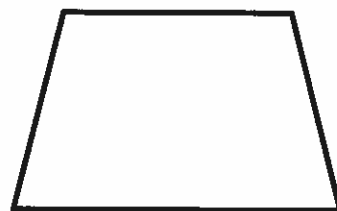
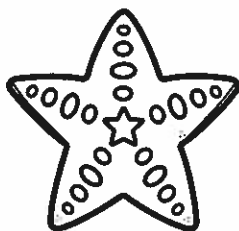
_____ sides

_____ vertices



_____ sides

_____ vertices



_____ sides

_____ vertices

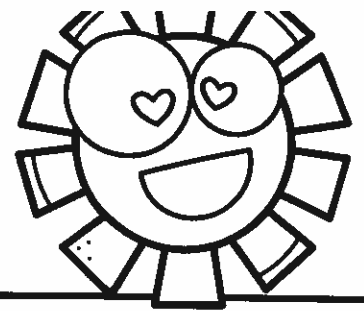


Name: _____

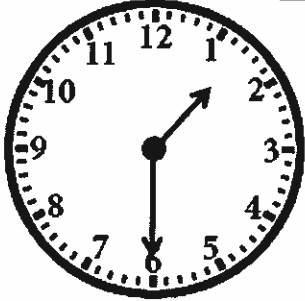
June Day 10

Directions: Read the clock faces and circle the correct time

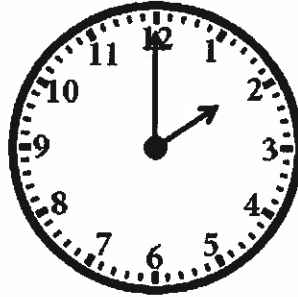
Summer Time



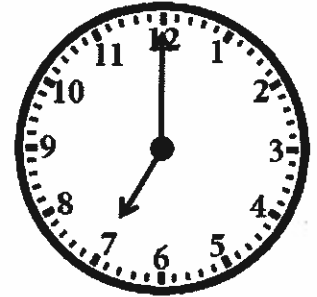
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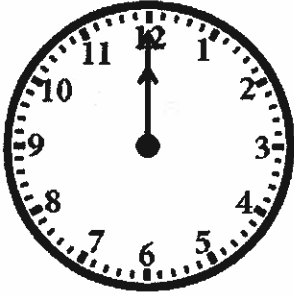
6 o'clock half past 6



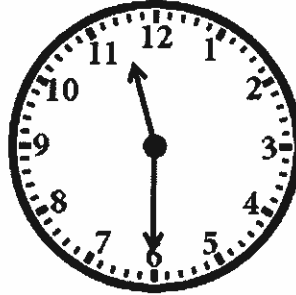
2 o'clock half past 2



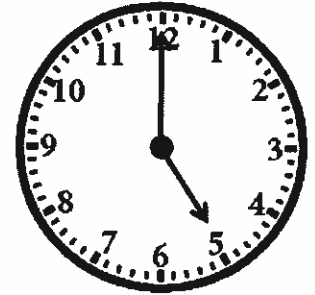
7 o'clock half past 7



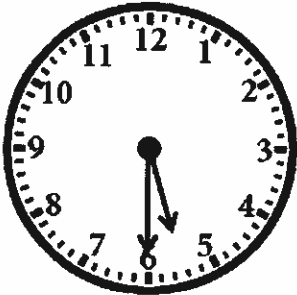
12 o'clock half past 12



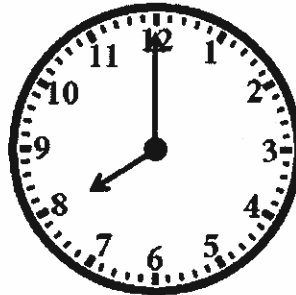
11 o'clock half past 11



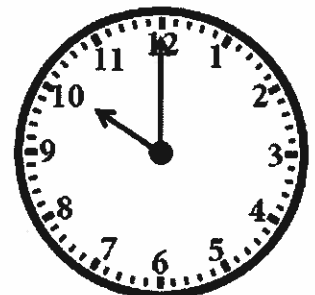
5 o'clock half past 5



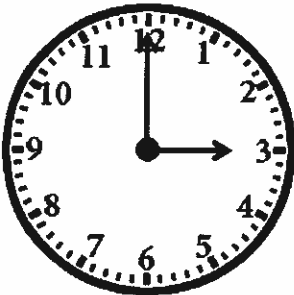
5 o'clock half past 5



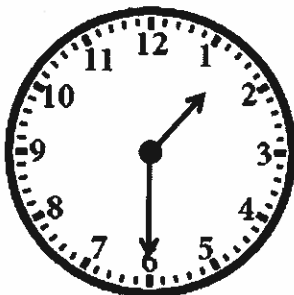
8 o'clock half past 8



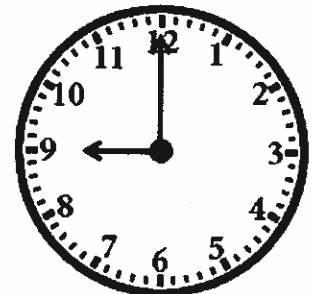
10 o'clock half past 10



3 o'clock half past 3



1 o'clock half past 1



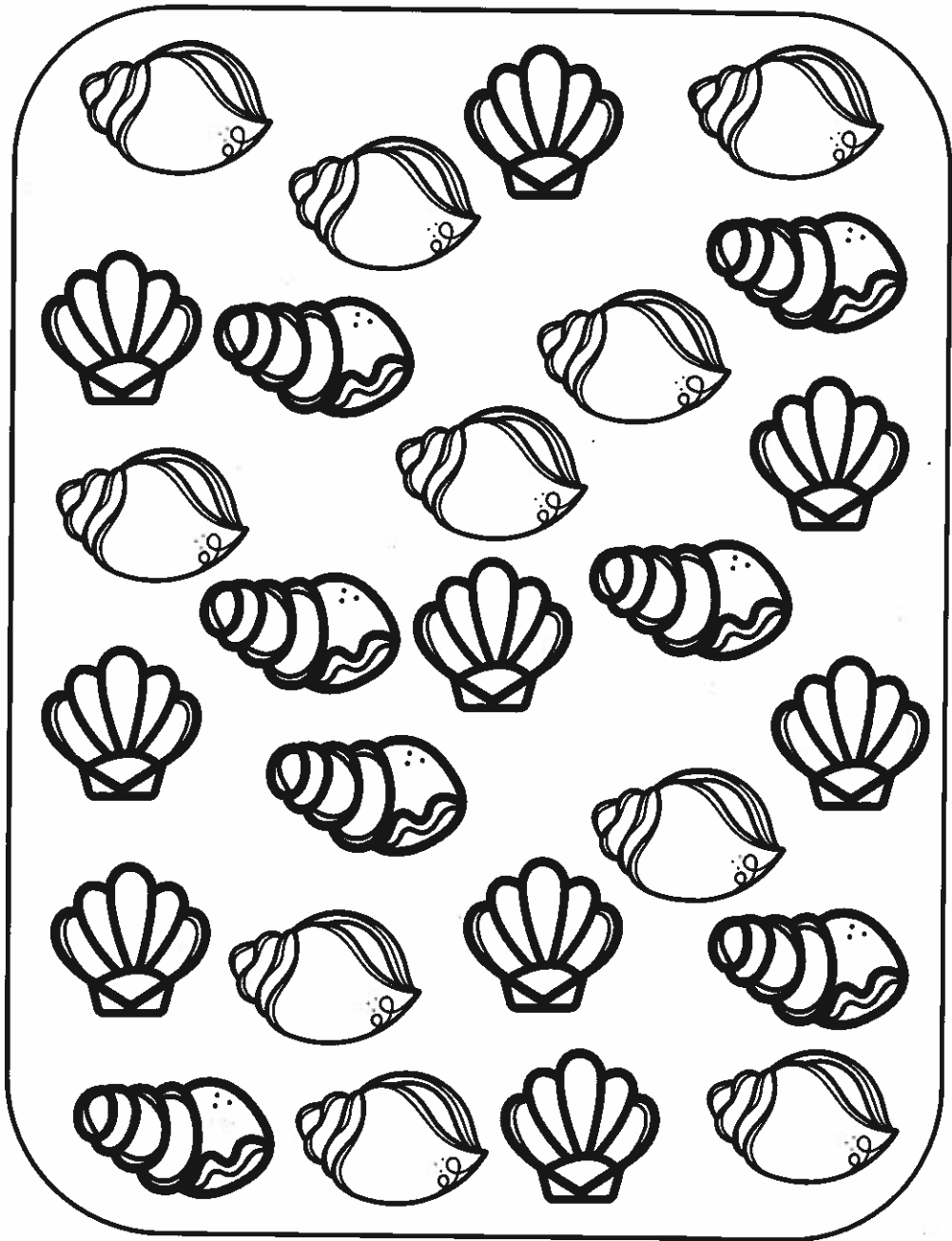
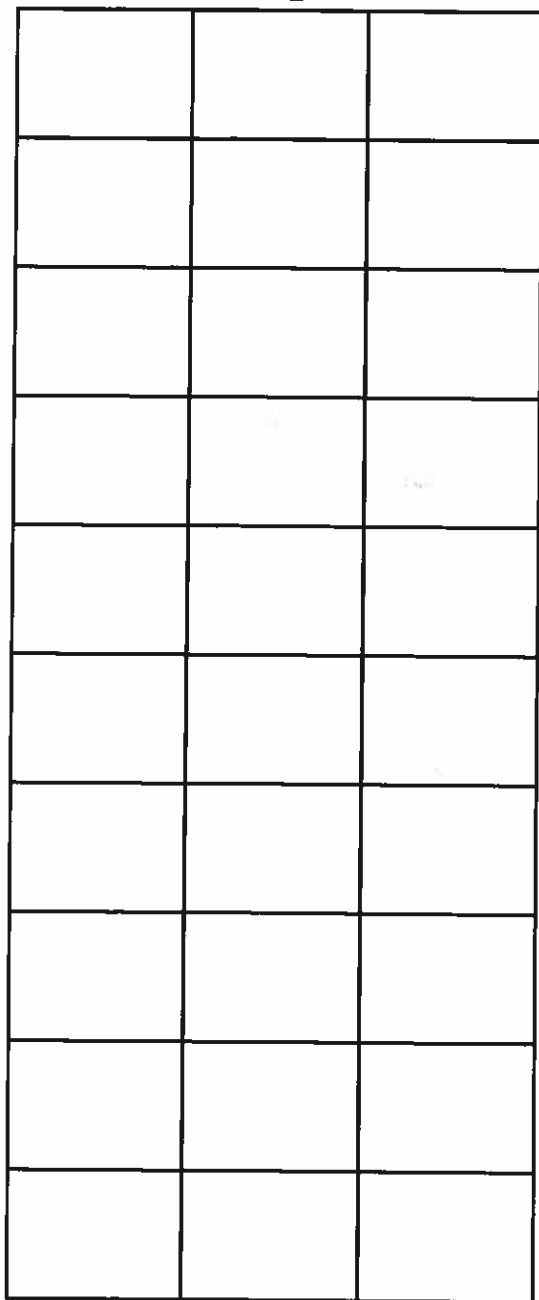
9 o'clock half past 9

Name: _____

Directions: Complete the graph and answer the questions.

Graph

Seashells by the Seashore



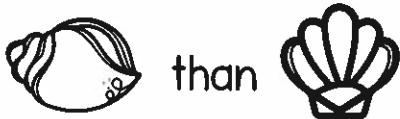
1. Color the shell that has the MOST.



2. Color the shell that has the LEAST.



3. How many more _____ than _____ ? _____



Rising 1st to 2nd Graders



June Packet
Challenge Math

Addition Practice

$7 + 5 =$

$8 + 3 =$

$10 + 9 =$

$11 + 3 =$

$3 + 6 =$

$5 + 14 =$

$20 + 0 =$

$18 + 1 =$

$8 + 9 =$

$12 + 8 =$

$17 + 2 =$

$0 + 13 =$

$7 + 6 =$

$6 + 6 =$

$9 + 7 =$

$7 + 7 =$

$8 + 5 =$

$2 + 9 =$

$6 + 8 =$

$5 + 6 =$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$$



June Day 2

Subtraction Practice

$12 - 4 =$

$8 - 3 =$

$10 - 9 =$

$14 - 5 =$

$13 - 8 =$

$11 - 7 =$

$20 - 14 =$

$18 - 6 =$

$8 - 8 =$

$12 - 3 =$

$17 - 5 =$

$20 - 15 =$

$7 - 4 =$

$16 - 9 =$

$19 - 5 =$

$10 - 7 =$

$18 - 5 =$

$12 - 6 =$

$20 - 8 =$

$15 - 8 =$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$



True or False?

Write "true" or "false" underneath each number sentence.

$20 - 7 = 6 + 7$

$14 + 5 = 18 - 6$

$13 - 5 = 19 - 8$

$13 + 9 = 28 - 2$

$23 - 6 = 17 + 4$

$34 - 14 = 10 + 10$

$17 + 9 = 24 - 5$

$25 - 6 = 14 + 5$

$31 - 15 = 12 + 3$

$11 + 11 = 12 + 10$

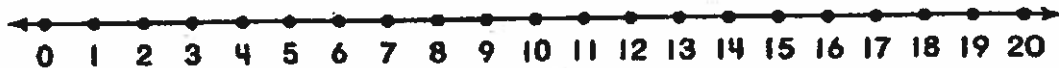
$32 + 8 = 40 - 2$



Math: Subtraction Practice

Word Problems

Use the number line to count back to subtract.



1. A paper clip holder has 12 clips. Alex uses 3 paper clips. How many paper clips are left?

_____ paper clips

2. 10 children play ball. After they finish, all 10 go back to class. How many children keep playing ball?

_____ children

3. Lindsay has 16 cupcakes to handout. She has given 8 to the girls in her class. How many does she have left?

_____ cupcakes

4. Todd had 12 beads. He lost some of them. Now he has 7 beads. How many beads did Todd lose?

_____ beads

5. 13 bees buzz near a flower. None fly away. How many bees are near the flower?

_____ bees

Math: More Addition and Subtraction Practice

1. Fact Families: Fill in the chart.

		12		
8			4	
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

		14		
9			5	
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

		13		
7			6	
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

		15		
6			9	
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

2. Two-Step Word Problem

Candice has 6 pencils. She gives 2 away. Then she gets 2 pencils out of her bag. How many pencils does Candice have now?

_____ pencils

3. Two-Step Word Problem

9 geese landed in the yard. 8 of the geese flew away. Then 3 more geese landed in the yard. How many geese are in the yard now?

_____ geese

4. Related Facts:

$$5 + 4 = 9$$

$$9 - 5 = 4$$

The tennis team has 16 players. 8 players leave the team. How many players are still on the team?

_____ players

Write a related fact. _____ - _____ = _____

5. Anna buys 7 plants. She wants 12 plants. How many more plants does Anna need?

_____ plants

Skip Counting Practice

1. Count by 2s to fill in the missing numbers.



1. Count by 5s to fill in the missing numbers.



1. Count by 10s to fill in the missing numbers.



1. Count by 3s to fill in the missing numbers.



1. Count by 4s to fill in the missing numbers.



Word Problems

1. Tia fed her turtle 30 times in June and 31 times in July. How many times did she feed her turtle?

_____ times

2. There are 25 chairs in one classroom. There are 28 chairs in another classroom. How many chairs are there in all?

_____ chairs

3. The pet store has 14 small lizards. There are also 16 large lizards. How many lizards are at the pet store in all?

_____ lizards

Name: _____

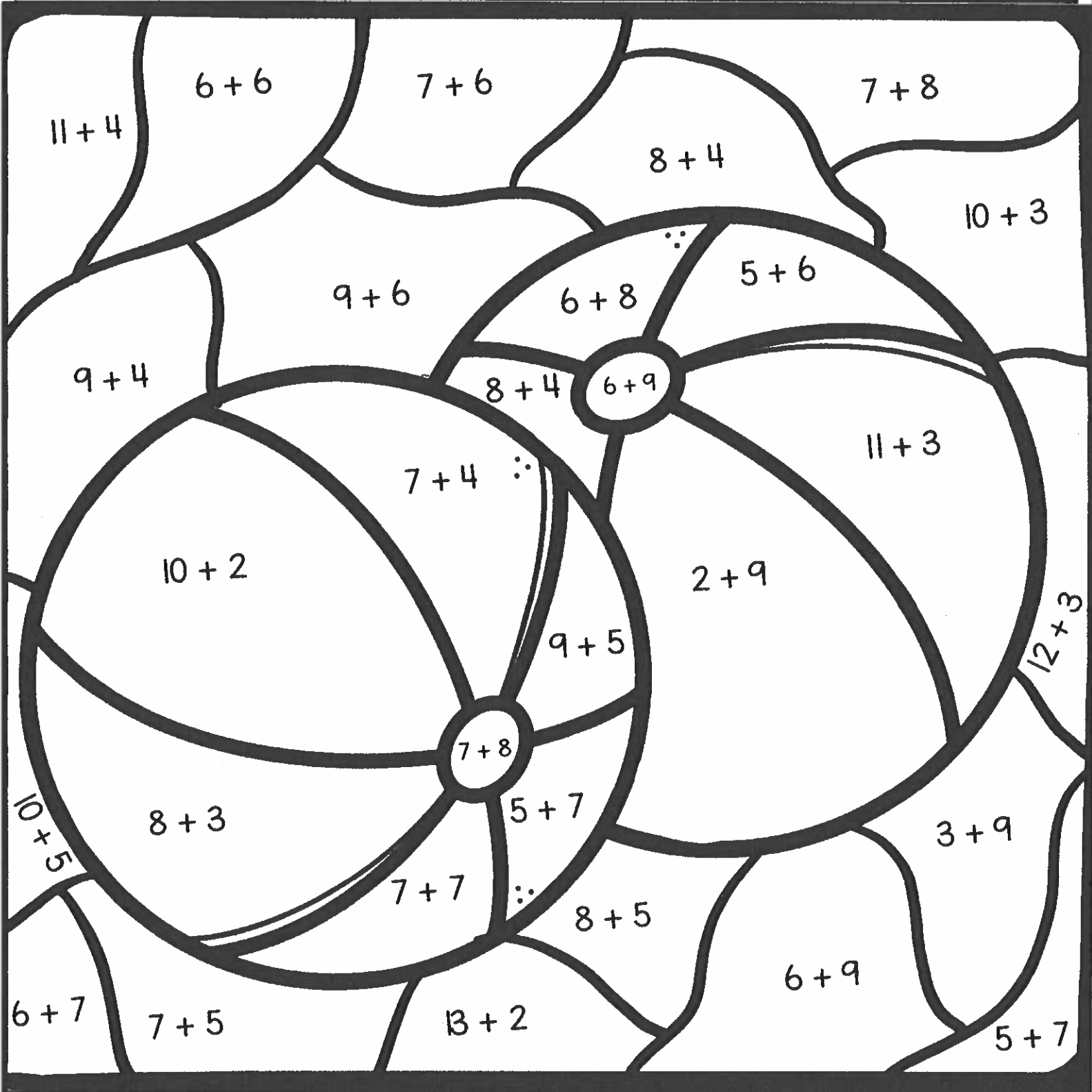


June Day 8

Direction: Find the sum of each number sentence. Then, use the color key to color the picture.

Beach FUN

pink 11	yellow 12	green 13	red 14	orange 15
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PROBLEM SOLVING

June Day 9



There are 4 blue kites, 3 red kites, and 5 yellow kites flying at the beach. How many kites are there altogether?

Number Sentence	Answer

Andre and his parents built a sandcastle. Andre made 5 towers. His dad made 6 towers. His mom made 7 towers. How many towers are on the sandcastle?

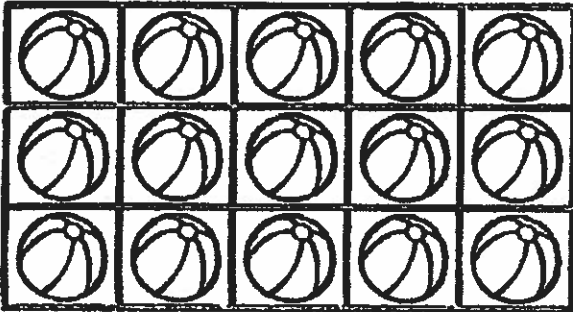
Number Sentence	Answer

The Thompson kids sold lemonade in their neighborhood. They sold 6 pitchers of plain lemonade, 2 pitchers of strawberry lemonade, and 5 pitchers of raspberry lemonade. How many pitchers of lemonade did they sell in all?

Number Sentence	Answer

Beach Ball Arrays

Write an equation to show the total number of beach balls in each array. Bonus: If you can, write a multiplication sentence to represent each array.



$$5 + 5 + 5 = 15$$

$$5 \times 3 = 15$$

