



STCA Year-at-a-Glance Curriculum

Subject: ELA

Grade-Level: 7th Grade

Focus: Reading, Writing, Speaking and Listening, Language

Textbook Resource(s): Wit and Wisdom

Other Resource(s): i-Ready, IXL, Achieve 3000, selected novel studies and mentor texts

Wit and Wisdom offers modules, or units of study. Each module integrates reading, writing, and language skills. Each module has an **essential question** that guides our study. Below, please find detailed information on each module's focus of study and end-of-unit product.

Trimester 1 (August-January)	Trimester 2 (February-June)
<p>Module 1: <i>Identity in the Middle Ages</i></p> <ul style="list-style-type: none"> ● How does society both support and limit the development of identity? ● Narrative Writing: An exploded moment narrative, informed by the following texts: <ul style="list-style-type: none"> ○ <i>Castle Diary: The Journal of Tobias Burgess, a Young Page</i> by Richard Platt ○ <i>The Canterbury Tales</i>, by Geoffrey Chaucer, retold by Geraldine McCaughrean ○ <i>The Midwife's Apprentice</i> by Karen Cushman ● Language Skills <ul style="list-style-type: none"> ○ Variety of sentence types ○ Interpret and apply figurative language ○ Use affixes and roots to determine word meaning <p>Module 2: <i>Americans All</i></p> <ul style="list-style-type: none"> ● How did World War II affect individuals? ● Informative Writing: Writing on the essential question (above), informed by the following texts: <ul style="list-style-type: none"> ○ <i>Code Talker</i>, by Joseph Bruchac ○ <i>Farewell to Manzanar</i>, by Jeanne Wakatsuki Houston and James D. Houston ● Language Skills 	<p>Module 3: <i>Language and Power</i></p> <ul style="list-style-type: none"> ● What is the power of language? ● Argumentative Writing: Writing on the essential question (above), informed by the following texts: <ul style="list-style-type: none"> ○ <i>Animal Farm</i> by George Orwell ○ Other model texts (poetry, advertisements, propaganda, book reviews, and historical accounts) ● Language Skills: <ul style="list-style-type: none"> ○ Varying sentence patterns ○ Determine meaning of unknown words, including figurative language <p>If time allows, students will also delve into:</p> <p>Module 4: <i>Fever</i></p> <ul style="list-style-type: none"> ● How can times of crisis affect citizens and society? ● Informational writing on the essential question, informed by individual research and evidence from <i>An American Plague</i> by Jim Murphy and at least two additional texts ● Language Skills <ul style="list-style-type: none"> ○ Coordinate adjectives ○ Deepen word knowledge using reference material and Greek and Latin affixes and roots

- Use of precise language
- Transitional words and clauses
- Greek and Latin affixes and analyzing relationships between words

- Distinguish among connotations of words with similar denotations